

THE INTERNATIONAL^{IST}





INTERNATIONAL SCHOOL

COLLEGE of TIANJIN



THE INTERNATIONAL^{IST} IST Yearbook takes its core design from the theme of the **Chinese Zodiac** and incorporates this with the fundamental principles and values at the heart of IST. **WORKING. LEARNING. ACTING TOGETHER**

Much of Chinese philosophy is built around the belief in the five elements and their abilities to interact with and create relationships between natural phenomena. The five elements have been part of Chinese culture almost from the beginning. Interestingly, few people outside the Asian world understand the importance of the five elements, especially how each relates to the workings of the Chinese Zodiac.

The five elements of wood, fire, earth, metal and water are associated with five major planets in the Solar System: Jupiter, Mars, Saturn, Venus and Mercury. The five elements are naturally-occurring phenomena and they're believed to have both a generating and an overcoming influence on one another. For example, wood generates fire, water generates wood, water overcomes fire, fire overcomes metal, etc.

Along with these generating and overcoming forces, the five elements of the Chinese Zodiac are also correlated with direction, color, season, body parts, tastes, and senses. Wood, for example correlates to the direction East, the season of Spring, the color blue or green, the taste of sourness, the sense of sight, and the body parts gall bladder, liver and ring finger. The other four elements likewise have their own correlations.

The characteristics of the five elements, metal, wood, fire, water and earth, impact the twelve animals of the Chinese Zodiac by assigning different characteristics to the animals. Since the twelve animals of the Chinese Zodiac actually represent a period of time, in this case a year (the 12 branches), assigning one of the five elements to each of the twelve years (12 branches) actually creates 60 different combinations. Rather than operating in 12-year cycles, the Chinese Zodiac is actually based on a system of 60-year cycles.

Do you know what cycle-year we're in now? There's a Twitching Clue on the facing page...

Twitching !!

What's up Doc? You look like a fluffle of wabbits caught in headlights, having bad hare days and thinking that you're late, late, for a very important date! But don't worry, be hoppy, because the celestial sunlight is once again shining out of that great gaping rabbit hole in the cosmos, and you're right on time to hare the exciting news!

Everyone needs a friend who is all ears, so listen up as it's time for every bunny who is kung fu fighting to bid a feline farewell to the Year of the (perrrrfectly delicious Mistress) Tiger, all fangs and claws, and welcome I, the furry-footed, buck-toothed, cosmic comic and loony-tune himself, Bugs 'What's up Doc?' Bunny! That's right, the Year of the Wabbit -oops-Rabbit (Elma Fuud!) is finally upon us, so thumper your feet, steal a carrot (while keeping an eye out for Mr. McGregor!), and run rabbit, run, run, RUN through the tasty pages of this delicious hasenpfeffer of a yearbook!

Now I know I may be as mad as a March hare, and that my puns aren't very bunny, so lettuce pray in order that all of our little hares, bucks, does, and cotton tails have the patience to keep burrowing through the hidden holes, hutches, and warrens of 2022-23's ear-resistible INTERNATIONAL^{1ST} Yearbook in search of or some bunny that they used to know, or some bunny tooooooo love. And remember, I'm not a rabbit with fleas, I'm Bugs Bunny!

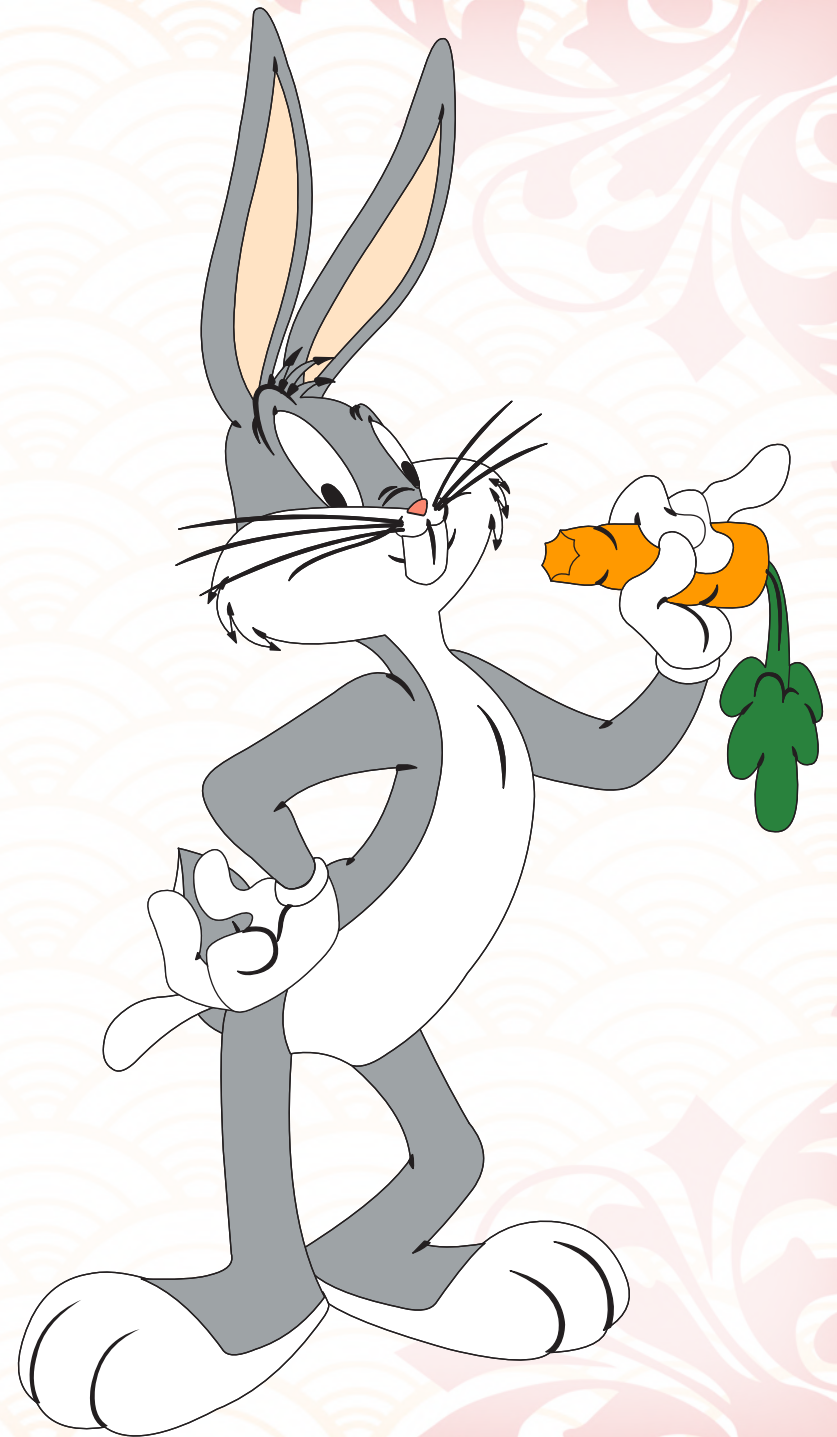


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IST DIRECTOR – MR. STEVE MOODY

Dear IST Community Members and Friends

In last year's edition of the INTERNATIONAL^{IST}, I wrote about my pride in our community's perseverance and ongoing ability to rise above the challenges of COVID, and for making lemonade out of the lemons that the pandemic had served us throughout the year. At the start of this school year, the tartness of that lemonade was unfortunately becoming distinctly sour, as it appeared that we would once spend a school year interrupted by PCR testing, travel restrictions, housing compound lockdowns, and worst of all, online learning!



So it is with great pleasure that we get to celebrate the conclusion of 2022-23 in this year's INTERNATIONAL^{IST} yearbook having thankfully left the pandemic in the rear-view mirror and having spent all of 2023 on-campus and with school life returning to normal after so many disruptions to our learning programmes and community life. I know that I speak for all of one of us when I exclaim, "GOOD RIDDANCE COVID!"

In spite of the continuing disruptions at the start of the year, we have been delighted to once again be able to embrace many of the academic and social learning experiences that we previously took for granted, experiences which provide balance in our programmes and enrich our students' total school experience. Examples of some of the opportunities that have been negatively impacted by COVID have included fieldtrips and Week Without Walls excursions, ACAMIS Athletics and other interschool sporting and cultural enrichment events, school productions, and all manner of other fun and engaging opportunities to come together as an international community. Fortunately we are once again able to capture images of many of these special events and experiences in the pages of this wonderful publication.

I would therefore like to take this opportunity to thank the many community members who have contributed to the content of our yearbook, and to give special recognition to Ms. Lu and Mr. Mu in our publications department, for producing another special

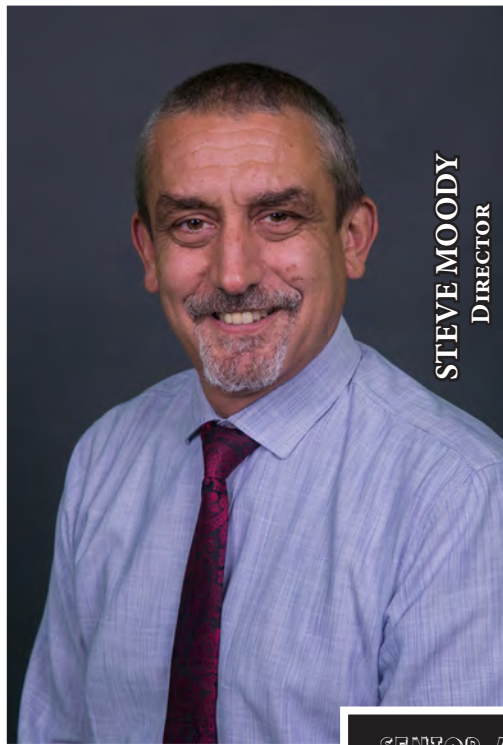
memoire for us all. This year's edition of The INTERNATIONAL^{IST} celebrates our time spent to date during the Year of the Rabbit with Bugs "What's up Doc?" Bunny, and heralds the upcoming Year of the Dragon, with our new celestial guide for the year ahead, the pint-sized, fast-talking guardian of lost souls, Mushu! I am sure that you will enjoy searching for images of both Bugs and Mushu as you explore the pages of this delightful publication.

Finally, I would once again like to thank each and every student, parent, teacher, support staff member, and PFO Committee and Board of Governors member, for being such special and committed partners in our international community here in our wonderful host city of Tianjin. A new school year always offers great promise and I very much look forward to seeing you all again very soon. Happy holidays to you all!

Steve Moody
Director

THE ADMIN TEAM

Let's meet
them...



STEVE MOODY
DIRECTOR

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ADMINISTRATION



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SCHOOL NURSE



SCHOOL
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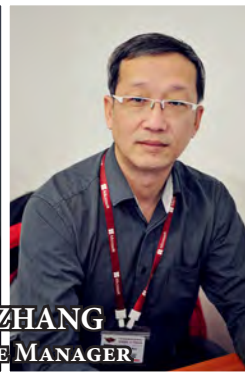




DORA HU
IT MANAGER



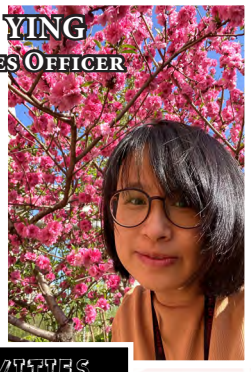
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ISAAC WANG
SYSTEM ADMINISTRATOR



INFORMATION TECHNOLOGY



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JOSEPH ZHOU
THEATRE & IT ENGINEER



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PHOTOGRAPHER



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PROJECT MANAGER & EDITOR



MR. PHOENIX MU
ORGANIZER & PHOTOGRAPHER



THE INTERNATIONAL

MMXXII - MMXXIII

DAILY EDITION



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Bringing YOU the latest breaking news from around the IST campus



WORKING
LEARNING
ACTING
TOGETHER

Never wake a sleeping dragon, especially not a tired Dodo! He set his alarm for 2024 before curling up and closing his eyes...

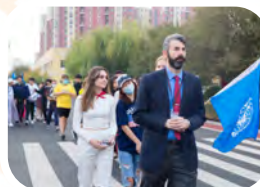
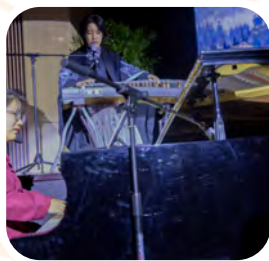
Want to know who Graduated IST this year? Turn to the back of the book to find out...

SCHOOL WIDE EVENT

UN DAY

SCHOOL WIDE EVENT







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TOGETHER

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SCHOOL WIDE EVENT

SCHOOL WIDE EVENT

HALLOWEEN







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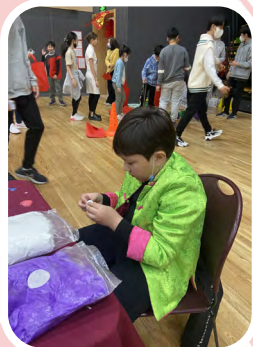
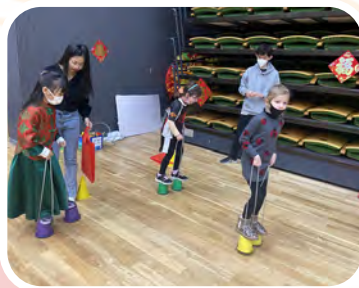
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SCHOOL WIDE EVENT

SCHOOL WIDE EVENT

CHINA WEEK





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MMXXII - MMXXIII

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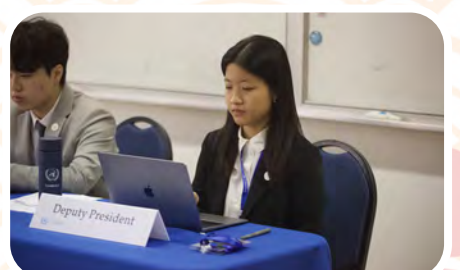
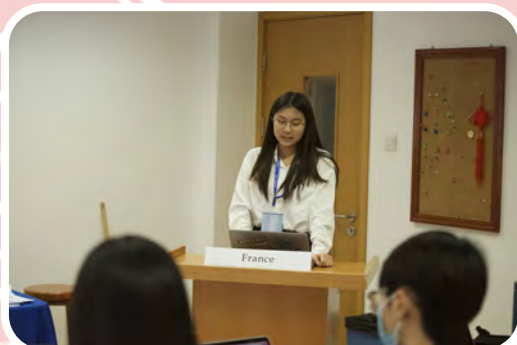
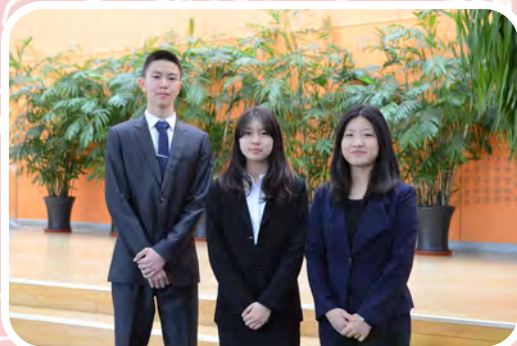
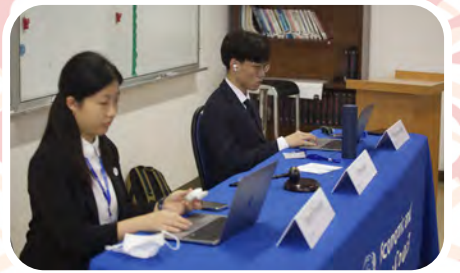
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SCHOOL WIDE EVENT

SCHOOL WIDE EVENT

MUN







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ACTING
TOGETHER

Never wake a sleeping dragon, especially not a tired Dodo! He set his alarm for 2024 before curling up and closing his eyes...

Want to know who Graduated IST this year? Turn to the back of the book to find out...

SCHOOL WIDE EVENT

SCHOOL WIDE EVENT

MYP PERSONAL PROJECT EXHIBITION





THE INTERNATIONAL

MMXXII - MMXXIII

DAILY EDITION



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Want to know who Graduated IST this year? Turn to the back of the book to find out...

SCHOOL WIDE EVENT

M.A.D NIGHT

SCHOOL WIDE EVENT







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WORKING
LEARNING
ACTING
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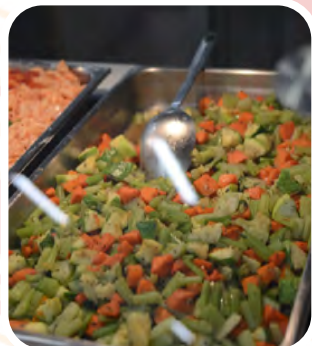
Want to know who Graduated IST this year? Turn to the back of the book to find out...

SCHOOL WIDE EVENT

SCHOOL WIDE EVENT

EARTH WEEK





MYP Action Groups

FUN EDUCATION FOR K

FUN EDUCATION FOR K HELPED KINDERGARTEN STUDENTS STUDY THEIR UNITS THROUGHOUT THE SCHOOL YEAR WITH FUN AND UNFORGETTABLE ACTIVITIES.

ARTY TIME

THIS YEAR, MEMBERS OF ARTY TIME BECAME ARTISTS WHO COULD EXPRESS THEIR IDEAS AND CREATIVITY THROUGH EXTRAORDINARY AND STRESS-RELIEVING ACTIVITIES.

LITERACY LAB

STUDENTS IN THE LITERACY LAB ACTION GROUP ENHANCED THEIR "COGNITIVE COACHING" SKILLS AND USED THEM TO ASSIST FOURTH AND FIFTH-GRADE STUDENTS, HELPING THEM PROCEED IN THEIR CREATIVE PROCESS.

SNAP!

THIS YEAR IN SNAP!, STUDENTS EXPRESSED THEIR CREATIVE INNER SELVES USING PHOTOGRAPHY. WE LEARNED AND EXPERIMENTED WITH PHOTOGRAPHIC TECHNIQUES AND ARTISTIC ELEMENTS.

IST SUNSHINE

IST SUNSHINE MEMBERS ORGANIZED AND HELD VARIOUS SCHOOL EVENTS. OUR LEADERS AND MEMBERS LISTENED TO EACH OTHER RESPECTFULLY AND CONFIDENTLY SHARED OPINIONS TO OFFER THE BEST QUALITY OF ENTERTAINMENT TO THE WHOLE IST COMMUNITY.

STEM

STEM MEMBERS INTERACTED WITH UPPER ELEMENTARY STUDENTS AND LEAD THEM IN A VARIETY OF FUN SCIENCE EXPERIMENTS THAT DIRECTLY RELATE TO THEIR UNITS OF INQUIRY.

HEART RATE

HEART RATE MET HIS GOAL! ALL MEMBERS BROUGHT HAPPINESS TO THE IST COMMUNITY AND HAD THE OPPORTUNITY TO PURSUE THEIR INTEREST IN DANCING.

SERVICE CIRCUS

SERVICE CIRCUS TAUGHT CIRCUS ACTS TO IST MEMBERS, PERSEVERING THROUGH ONLINE LEARNING AND COVID. THEY DELIVERED A FANTASTIC PERFORMANCE AT MAD NIGHT, INSPIRING OTHERS TO PICK UP NEW SKILLS AND INTERESTS. WE WILL CONTINUE TO PERFORM, PUT ON A SHOW FOR OUR SCHOOL, AND TEACH OUR EXCELLENT STUDENTS.

LET'S PLAY

LET'S PLAY MEMBERS PAIRED UP WITH A BUDDY IN PRE-K AND HAD AN UNFORGETTABLE TIME COMMUNICATING AND PLAYING WITH THEM. BY LISTENING TO THE VIEWS AND IDEAS OF YOUNG CHILDREN, WE WERE ABLE TO LEARN TO RESPECT AND UNDERSTAND DIFFERENT PERSPECTIVES.

GREEN TEAM

THIS YEAR, THE GREEN TEAM WORKED HARD TO PROMOTE SUSTAINABILITY AND ECO-FRIENDLY PRACTICES AT SCHOOL BY CREATING A VIDEO AND COLLECTING WASTE PAPER. WE PARTICIPATED IN THE SWAP DAY AND EARTH WEEK CAMPAIGNS AND HELPED CREATE A RESPONSIBLE COMMUNITY. THE TEAM IS COMMITTED TO CONTINUING ITS WORK TOWARD A GREENER FUTURE.

VIRL

THE VIRL TEAM HAD AN AMAZING TIME MAKING VIDEO GAMES COME TO LIFE. WE FIRST MODIFIED AND PLAYED A SCHOOL-MADE VERSION OF FORTNITE FOLLOWING THAT WITH A REENACTMENT OF AMONG US. LASTLY, WE PLAYED A GAME OF MARIO KART MIXED WITH DODGEBALL.

321, ACTION!

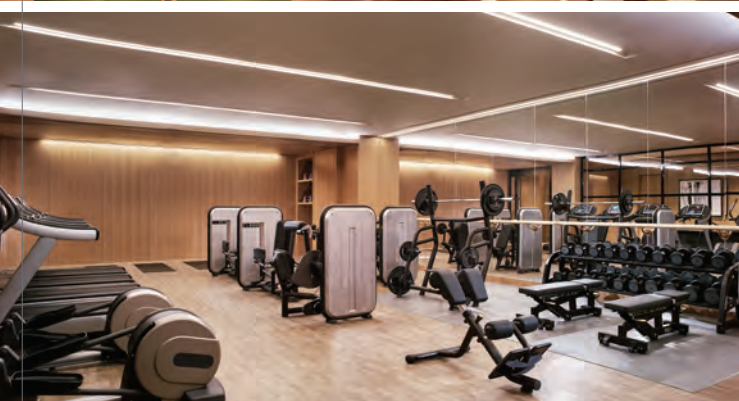
321, ACTION! CREATED HIGH-QUALITY VIDEOS FOR IST EVENTS AND ACTION GROUPS. THE CLUB EXPLORED NEW TECHNIQUES AND PROMOTED CREATIVITY AMONG ITS MEMBERS, ALLOWING THEM TO DEVELOP THEIR SKILLS AND CONTRIBUTE TO THE GROWTH OF THE IST COMMUNITY.

2022 - 2023



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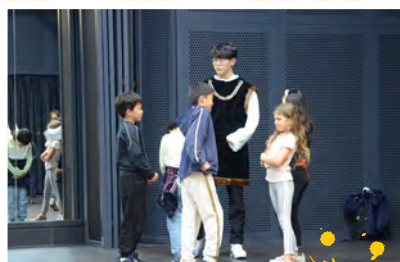
TIANJIN

1ST DEPARTMENT IS



DRAMA

WE WERE EXCITED TO BRING DRAMA BACK FOR 2023! WELCOMING THE BRAVE GRADE 9 AND GRADE 10 STUDENTS TO EXPLORE THE WORLD OF DRAMA. BOTH CLASSES TACKLED SOME THEATRE BASICS, REINTRODUCING SOME TO THE WORLD OF THE STAGE. BOTH GRADE 9 AND GRADE 10 CLASSES EXPLORED LABAN'S MOVEMENT THEORY, APPLYING THIS THEORY TO A RANGE OF MUSIC AND STORYTELLING BEFORE CHANNELING THESE NEW SKILLS INTO A PERFORMANCE OF "WHAT THEY TOOK WITH THEM" BY JENIFER TOKSVIG, A POEM ABOUT REFUGEES ESCAPING CRISIS. THIS TIMELY PERFORMANCE ALIGNED WITH A GLOBAL TRAGEDY AND GAVE US THE OPPORTUNITY TO EXPLORE THE POWER OF PERFORMANCE ART IN SHARING MESSAGES WITH THE WORLD. WE MOVED ON TO WORK WITH SHORT, SCRIPTED VIGNETTES, WORKING IN THE REALMS OF CONSTANTIN STANISLAVSKI AND HIS "METHOD ACTING." THE STUDENTS WERE CHALLENGED WITH VERY SHORT, OPEN-ENDED SCRIPTS THAT COULD HAVE BEEN APPLIED TO A HUNDRED DIFFERENT CHARACTERS AND SITUATIONS. AFTER MAKING SENSE OF THESE, THEY HAD TO DEVELOP DETAILED UNDERSTANDING OF THEIR CHARACTERS AND HOW TO BEST PORTRAY THESE RELATIONSHIPS IN SUCH A SHORT, SCRIPTED WORK. GRADE 9 TOOK ON THE WORLD OF SELF-DEvised ITALIAN MASKED COMEDY – COMMEDIA DEL' ARTE – AS THEIR FINAL UNIT. EXPLORING THE CRAZY WORLD OF MAGNIFICOS, OF MASTERS, AND SERVANTS AND, OF ZANNI'S, OF PHYSICAL COMEDY AND ASKING THEMSELVES; CAN WE LEARN TO BE FUNNY? THIS TIME THE SCRIPTS WERE REMOVED COMPLETELY, AND STUDENTS HAD TO COME UP WITH THEIR OWN SHORT SCENES, SHOWING CHARACTER RELATIONSHIPS AND PHYSICALITY WITH ACCURACY AND OF COURSE...WHILST BEING FUNNY. GRADE 10 TOOK A DIVE INTO THE WORLD OF GREEK THEATRE. EXPLORING SOME OF THE OLDEST REMAINING SCRIPTS IN THE WESTERN WORLD – ANTIGONE BY SOPHOCLES. WE ASKED OURSELVES "WHERE DOES THE MODERN-DAY MUSICAL THEATRE CHORUS COME FROM?", AND "WHAT IS THE ROLE OF THE CHORUS" FOR THE CLASSIC GREEK AUDIENCE? STUDENTS MADE USE OF THEIR SKILLS FROM THE PREVIOUS UNITS TO DEVELOP PERFORMANCES FROM THIS CLASSIC GREEK TRAGEDY. IT HAS BEEN A LOT OF ADVENTURE, AND LAUGHTER AND SORE LEG MUSCLES (ASK GRADE 9) BUT WE MADE IT TO THE END OF THE YEAR WITH SMILES AND MEMORIES. IT HAS BEEN AN EXCITING YEAR AND TOGETHER WE ARE PLANTING SEEDS FOR TOMORROW.





INDIVIDUALS AND SOCIETIES HAS CONTINUED TO INTRODUCE STUDENTS TO THE HUMANITIES AND SOCIAL SCIENCES FOCUSING ON HISTORY, GEOGRAPHY, AND ECONOMICS AT EACH GRADE LEVEL. WE HAVE ALSO INTRODUCED THE BIG HISTORY PROJECT FOR GRADE 8, AN INTERDISCIPLINARY UNIT BETWEEN SCIENCE AND HUMANITIES. THIS HAS BEEN A YEAR WHERE THE IMPORTANCE OF ALL THESE FIELDS OF STUDY HAVE BECOME APPARENT AS STUDENTS TRY TO MAKE SENSE OF COMPLEX EVENTS TAKING PLACE IN THE WORLD TODAY. OVER THE PAST SEVERAL MONTHS THE TRANSITION TO ONLINE LEARNING HAS DEMANDED A LOT OF STUDENTS AND WE ARE PROUD AND IMPRESSED WITH THE WAY SO MANY STUDENTS HAVE RESPONDED TO THIS CHALLENGE.



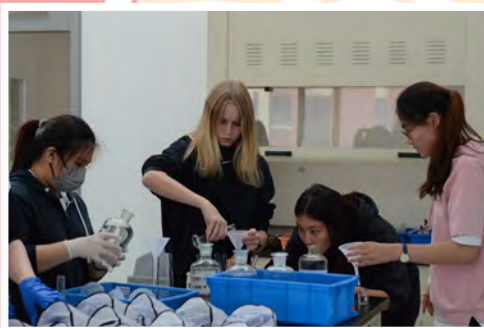
INDIVIDUALS & SOCIETIES

SCIENCE

SCIENCE IS A PRACTICAL SUBJECT, WHERE EXPERIMENTATION, INVESTIGATION AND CRITICAL THINKING UNDERPIN ALL LESSONS. EVERY EFFORT IS MADE TO MAKE TEACHING AND LEARNING IN SCIENCE FUN AND ALLOW STUDENTS TO BE CREATIVE AND DEVELOP SKILLS NEEDED TO SUCCEED WITH PERSONAL AND ACADEMIC VENTURES.

WE ARE FORTUNATE TO HAVE SUBJECT DEDICATED LABORATORIES WITH STATE-OF-THE-ART EQUIPMENT AND AN ABUNDANCE OF RESOURCES. WE HAVE A WONDERFUL TEAM OF COMMITTED AND EXPERIENCED TEACHERS, WHO STRIVE TO PROVIDE MEMORABLE LEARNING EXPERIENCES. WE FOSTER AN ENVIRONMENT THAT DEVELOPS THEIR IMAGINATION AND AROUSES THEIR CURIOSITY. WE HELP STUDENTS BUILD ON THEIR STRENGTHS AND IMPROVE ON THEIR WEAKNESSES THROUGH A REPETITIVE CYCLE OF QUESTIONING, EXPERIMENTATION AND REFLECTION.





MATHEMATICS



THE MATHEMATICS DEPARTMENT AT IST IS A COMMUNITY OF PASSIONATE AND DEDICATED EDUCATORS WHO ARE COMMITTED TO PROVIDING STUDENTS WITH A STRONG FOUNDATION IN MATHEMATICAL CONCEPTS AND PROBLEM-SOLVING SKILLS. WITH A FOCUS ON ACTIVE LEARNING, THE DEPARTMENT STRIVES TO MAKE MATHEMATICS ACCESSIBLE AND ENGAGING FOR ALL STUDENTS. THROUGH A VARIETY OF TEACHING APPROACHES AND RESOURCES, INCLUDING TECHNOLOGY, REAL-WORLD APPLICATIONS, AND COLLABORATIVE GROUP WORK, STUDENTS IN THE MATHEMATICS DEPARTMENT AT IST ARE CHALLENGED AND SUPPORTED IN THEIR PURSUIT OF MATHEMATICAL PROFICIENCY.

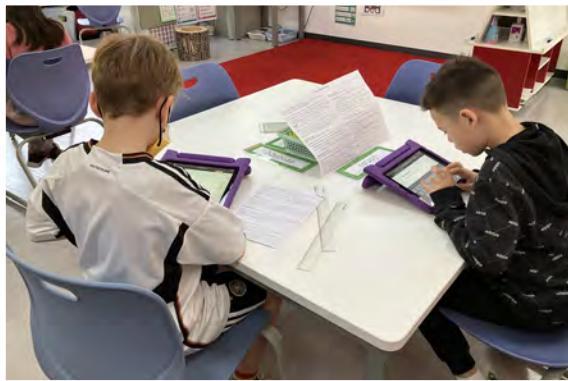
AS WE BID FAREWELL TO MARTIN McMULKIN, WE WOULD LIKE TO EXPRESS OUR SINCERE GRATITUDE FOR HIS MANY YEARS OF DEDICATED SERVICE TO THE IST MATHEMATICS DEPARTMENT. HIS PASSION FOR MATHEMATICS HAS INSPIRED COUNTLESS STUDENTS AND COLLEAGUES ALIKE. WE WISH HIM ALL THE BEST IN HIS FUTURE ENDEAVORS AND KNOW THAT HIS CONTRIBUTIONS TO OUR COMMUNITY WILL BE MISSED.



WELCOME TO OUR ENGLISH LANGUAGE ACQUISITION PROGRAM (ELA), DESIGNED TO HELP STUDENTS DEVELOP THE NECESSARY SKILLS TO SUCCEED IN THE CLASSROOM. OUR PROGRAM FOCUSES ON DEVELOPING READING, WRITING, SPEAKING, AND LISTENING SKILLS, ALL OF WHICH ARE ESSENTIAL FOR ACADEMIC SUCCESS. OUR PROGRAM IS TAILORED TO MEET THE INDIVIDUAL NEEDS OF EACH STUDENT, REGARDLESS OF THEIR LEVEL OF PROFICIENCY IN ENGLISH. OUR ELA PROGRAM PROVIDES A SUPPORTIVE AND ENGAGING LEARNING ENVIRONMENT WHERE STUDENTS CAN DEVELOP THE SKILLS THEY NEED TO BE SUCCESSFUL IN THE CLASSROOM AND BEYOND.

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STUDENT SERVICES-ELA

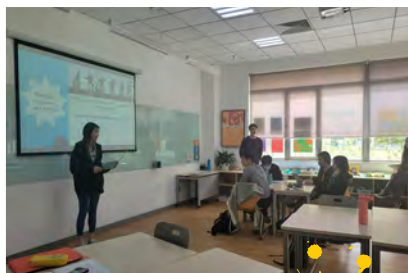
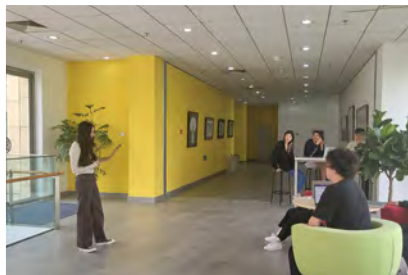
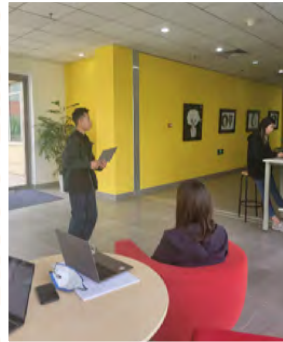


LANGUAGE ACQUISITION

“TO LEARN A LANGUAGE IS TO HAVE ONE MORE WINDOW FROM WHICH TO LOOK AT THE WORLD.” ~ CHINESE PROVERB

FOR MANY IST STUDENTS, LEARNING ENGLISH IS THE GATEWAY TO LEARNING IN ALL SUBJECT AREAS. STUDENTS LEARN ENGLISH THROUGH SHORT STORIES, AUDIOBOOKS AND NOVELS, JOURNAL WRITING AND PARAGRAPH WRITING, ROLE-PLAYS, SPEECHES, DISCUSSIONS, AND INTERACTING WITH EACH OTHER. FROM THE BEGINNER LEVEL TO MORE ADVANCED, THERE ARE ALWAYS CHANCES FOR STUDENTS TO INQUIRE, TAKE RISKS, AND COMMUNICATE AS THEY BUILD THEIR CONFIDENCE AND IMPROVE THEIR ENGLISH LEVEL.

FOR STUDENTS STUDYING CHINESE, THEY LEARN TO APPRECIATE THE TRADITIONS OUR HOST COUNTRY OFFERS, SUCH AS CALLIGRAPHY, WHILE LEARNING THE LOCAL LANGUAGE. OUR STUDENTS TRULY SEE THE WORLD THROUGH MORE THAN ONE WINDOW.





FROM 孔子 / CONFUCIUS / KONFUZIUS / 공자
我们最大的荣耀不是永不落下，而是每次跌倒时都在上升。

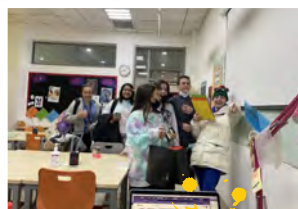
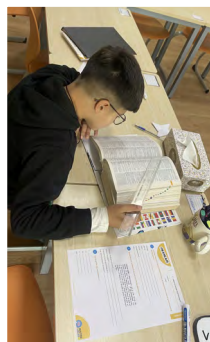
OUR GREATEST GLORY IS NOT IN NEVER FALLING, BUT IN RISING EVERY TIME WE FALL.

NOTRE PLUS GRANDE GLOIRE N'EST PAS DE NE JAMAIS TOMBER, MAIS DE SE LEVER CHAQUE FOIS QUE NOUS TOMBONS.

UNSER GRÖSSTER RUHM IST NICHT, NIEMALS ZU FALLEN, SONDERN JEDES MAL ZU STEIGEN, WENN WIR FALLEN.

우리의 가장 위대한 영광은 절대 추락하지 않는다는 것이 아니라, 추락할 때마다 솟아오르고 있다는 것이다.

THE LANGUAGE AND LITERATURE DEPARTMENT HAS BEEN DEDICATED TO BRINGING STUDENTS THE HIGHEST QUALITY LEARNING THROUGH A MYRIAD OF WELL-HONED SKILLS AND STRATEGIES. OUR DEPARTMENT IS COMPOSED OF ENGLISH, EUROPEAN (FRENCH AND GERMAN) AND ASIAN (CHINESE AND KOREAN) LANGUAGES. THE DEPARTMENT OFFERS COURSES THAT ALLOW STUDENTS TO CONTINUE TO LEARN AND READ IN THEIR MOTHER TONGUE. THE MIDDLE YEARS PROGRAM AIMS TO EQUIP STUDENTS WITH LINGUISTIC, ANALYTICAL AND COMMUNICATIVE SKILLS THAT CAN ALLOW INTERDISCIPLINARY UNDERSTANDING ACROSS ALL OF THE OTHER SUBJECT GROUPS. TO FURTHER STUDENTS' KNOWLEDGE, THE DIPLOMA PROGRAM COURSES OFFER OPPORTUNITIES TO STUDY A WIDE RANGE OF LITERARY AND NON-LITERARY TEXTS IN A VARIETY OF MEDIA. STUDENTS INVESTIGATE THE NATURE OF LANGUAGE ITSELF AND THE WAYS IN WHICH IT SHAPES AND IS INFLUENCED BY IDENTITY AND CULTURE. STUDENTS ARE PROVIDED WITH COMPREHENSIVE STRATEGIES SUCH AS LITERARY THEORY, SOCIOLINGUISTICS, MEDIA STUDIES AND CRITICAL DISCOURSE ANALYSIS. STUDIES IN LANGUAGE AND LITERATURE COURSES PROVIDE FERTILE GROUND FOR A DEEP REFLECTION ON THE INTERACTION BETWEEN THE LOCAL AND THE GLOBAL AND ARE A PATHWAY TO INTERNATIONAL INTERCULTURAL CRITICAL THINKING AND CONSCIOUSNESS.



LANGUAGE & LITERATURE

ELEMENTARY WORLD LANGUAGES



A UNIQUE ASPECT OF OUR ELEMENTARY SCHOOL IS THAT WE OFFER SOME STUDENTS THE OPPORTUNITY TO STUDY THEIR MOTHER TONGUE. STUDENTS WITH GERMAN AND FRENCH MOTHER TONGUE ENJOY THIS OPPORTUNITY TO DEVELOP THEIR LISTENING, SPEAKING, READING AND WRITING SKILLS IN THEIR HOME LANGUAGE. MAINTAINING A STRONG FIRST LANGUAGE IS NOT ONLY IMPORTANT WHEN THE STUDENTS RETURN TO THEIR HOME COUNTRY. IT IS EQUALLY IMPORTANT WHEN LEARNING ADDITIONAL LANGUAGES.



LET'S CELEBRATE OUR WONDERFUL EXPERIENCES IN THE ELEMENTARY CHINESE CLASSROOMS! STUDENTS SHOULD BE PROUD OF THEMSELVES FOR ALL THE HARD WORK AND EFFORT THEY HAVE PUT INTO THE LEARNING THE CHINESE LANGUAGE AND CULTURE.



ELEMENTARY CHINESE



The IST Library is a friendly place where our community is *inspired* and *challenged* to think critically, read widely, act ethically, value creativity and defend the right to access to information.

LIBRARY





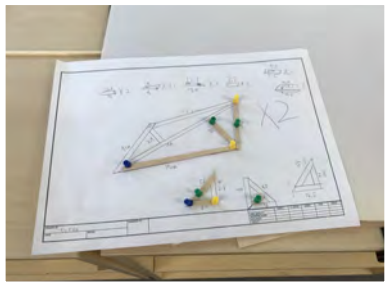
DESIGN TECHNOLOGY

DESIGN TEACHES STUDENTS TO UTILIZE THE DESIGN CYCLE AND COMPUTATIONAL THINKING STRATEGIES, DESIGN INNOVATIVE SOLUTIONS TO PROBLEMS, AND APPLY PRACTICAL, CREATIVE AND CRITICAL THINKING SKILLS TO MAKE IMPACTFUL PRODUCTS.

OUR ELEMENTARY STEM PROGRAM CONTINUALLY INTEGRATES WITH THE UNITS OF INQUIRY OF THE PYP, SUPPORTING STUDENTS IN THEIR INQUIRY PROCESS. DURING THIS SCHOOL YEAR, WE COVERED A WIDE RANGE OF AMAZING TOPICS SUCH AS CITY PLANNING, THE INTERACTIONS BETWEEN ART AND TECHNOLOGY, DESIGN AND INNOVATION, RENEWABLE ENERGY SOURCES, MACHINES AND MECHANISMS, EXPERIMENTING WITH STATES OF MATTER, GRAPHIC DESIGN AND ILLUSTRATION, ANIMATION, PHOTOGRAPHY, ONLINE SAFETY, ROBOTICS PROGRAMMING, AND MORE!

OUR SECONDARY PROGRAM FOCUSES ON SOLVING AUTHENTIC DESIGN CHALLENGES AND DEVELOPING THE TECHNICAL SKILLS NEEDED TO CREATE EFFECTIVE SOLUTIONS. STUDENTS HAVE CREATED MANY EXCITING PRODUCTS, INCLUDING MODEL GLIDERS, CLOCKS, WEBSITES, ARCHITECTURE AND LIGHT MODELS, BOARDGAMES, XR EXPERIENCES, AND MORE!





ELEMENTARY ART

ELEMENTARY ART STUDENTS AT IST EXPLORE A VARIETY OF MATERIALS AND TECHNIQUES OVER THE COURSE OF THE SCHOOL YEAR. BOTH 2-D AND 3-D ART ARE CREATED THROUGH DRAWING, PAINTING, PRINTMAKING, TEXTILES, CLAY AND PAPIER-MACHE. AFTER LEARNING A TECHNIQUE OR SKILL, STUDENTS ARE ENCOURAGED TO DEVELOP THEIR OWN ARTISTIC VISION USING THEIR NEWFOUND KNOWLEDGE. STUDENTS HAVE OPPORTUNITIES TO WORK INDEPENDENTLY, AS WELL AS IN GROUPS; ART HISTORY IS EXPLORED THROUGH SLIDE PRESENTATIONS AND DISCUSSION, VIDEO, BOOKS, AND ONLINE GAMES. PRE- AND POST-ASSESSMENTS ARE USED TO ASCERTAIN PRIOR KNOWLEDGE AND CHART GROWTH. STUDENTS LEARN THE CORRECT VOCABULARY WHEN DISCUSSING ART AND ALL PROJECTS END WITH A REFLECTION POSTED TO SEESAW.





SECONDARY ART

GRADE 6 STUDENTS COMPLETED A CULTURAL COLOUR THEORY UNIT. THIS YEAR THE STUDENTS HAVE BEEN EXPLORING THE FIRST ELEMENT OF ART WHICH IS COLOUR. A KNOWLEDGE OF COLOUR THEORY INCREASES THE STUDENTS' UNDERSTANDING AND APPRECIATION OF THE WAY ARTISTS USE COLOUR. THE ARTISTS THEY HAVE BEEN INVESTIGATING INCLUDE; JANET FISH AND JMW TURNER. THE SKILLS THEY HAVE COVERED INCLUDE; COLOUR MIXING FORMULAS, BLENDING, TONAL VALUE CHARTS AND CREATING FORM WITH COLOUR. THE SUMMATIVE ASSESSMENT WAS IN THE MEDIUM OF WATERCOLOUR AND BASED ON THEIR CHOSEN CULTURAL OBJECTS.

GRADE 7 HAVE BEEN WORKING IN A VARIETY OF MEDIA FOR THEIR UNIT; 'ART THROUGH THE ELEMENTS'. THEY HAVE COMPLETED A SUMMATIVE ARTWORK FOR EACH ELEMENT, WORKING IN CERAMICS, PEN AND INK, MOD-ROC BANDAGE AND ACRYLIC PAINT. THEY HAVE ALSO BEEN INVESTIGATING A WIDE RANGE OF ARTWORKS BY ARTISTS INCLUDING; KATE KOLLOWITZ, BRUNO CATALANO AND FRANK AUERBACH.

GRADE 8 HAVE BEEN INVESTIGATING THEMSELVES, THROUGH THE 'PORTRAITS AND IDENTITY' UNIT. THEY CREATED VIDEOS AND PRESENTATIONS BASED ON THEIR OWN CULTURAL IDENTITY TO THE CLASS. THEY ALSO BUILT UP PORTRAITURE SKILLS, SUCH AS PROPORTIONS OF THE FACE, DETAILS OF FACIAL FEATURES AND DEVELOPED REDUCTION PRINT SKILLS AND TECHNIQUES TO CREATE THEIR SUMMATIVE PORTRAIT. THE STUDENTS WERE INFLUENCED BY A RANGE OF PORTRAIT ARTISTS INCLUDING; MARK QUINN AND FRIDA KAHLO AND SHIN KWANGHO.

GRADE 9 HAVE BEEN INVESTIGATING 'STREET ART AND THE LANGUAGE OF GRAFFITI' AS WELL AS A UNIT IN THE MEDIUM OF 'CERAMICS'. THE STUDENTS HAVE BEEN INTRODUCED TO A RANGE OF ARTISTS INCLUDING; BANKSY, KEITH HARING, YOMIKO GOTO AND SABRI BEN ARCHOUR. THE SUMMATIVE ARTWORKS FOR CERAMICS WERE INFLUENCED BY THEIR OWN PHOTOGRAPHS OF NATURE AND USED A TECHNIQUE OF THEIR OWN CHOICE.

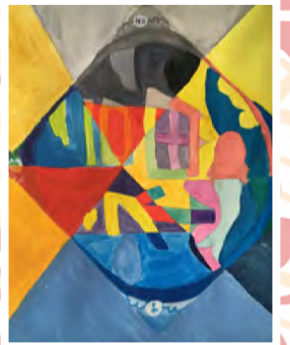
GRADE 10 WERE INTRODUCED TO THE GENRE OF 'BATIK' WHERE THEY EXPLORED A RANGE OF TRADITIONAL AND CONTEMPORARY PATTERNS AND MOTIFS WHILST INVESTIGATING THEIR MEANING. THE SECOND UNIT WAS BASED ON THE MEDIUM OF PRINT, THE STUDENTS' SUMMATIVE ASSESSMENT WAS TO CREATE A PRINT WHICH PROMOTED AN IMPORTANT MESSAGE TO AN AUDIENCE. SHEPARD FAIREY, ELIZABETH CATLETT AND KATUSHIKA HOKUSAI WERE INSPIRATION FOR THE STUDENTS' OWN ARTMAKING.

GRADE 11 ARE WELL UNDERWAY WITH THE VISUAL ARTS DIPLOMA COURSE, THEY HAVE BEEN EXPERIMENTING IN A WIDE RANGE OF MEDIA FOR THE FIRST UNIT OF WORK AND HAVE NOW CHOSEN THEIR OWN AREA TO INVESTIGATE. AS WELL AS A SOLID START OF THE COMPARATIVE STUDY, PUTTING THEM IN GOOD STEAD FOR THE FINAL YEAR.

GRADE 12 COMPLETED ALL 3 COMPONENTS OF THE IBDP VISUAL ARTS COURSE. IT WAS A HUGE EFFORT AND AN ENORMOUS AMOUNT OF WORK. THE DP EXHIBITION WAS FINISHED TO AN EXCELLENT STANDARD. THEY SHOULD BE SO PROUD OF EVERYTHING THEY HAVE ACHIEVED AND I WISH THEM ALL THE VERY BEST OF LUCK IN THEIR NEXT VENTURE.

THANK YOU TO ALL OF THE STUDENTS FOR BEING SO WELCOMING AND ENTHUSIASTIC AND FOR MAKING MY FIRST YEAR AT IST SO ENJOYABLE.





ELEMENTARY MUSIC

MUSIC IS A UNIVERSAL LANGUAGE THROUGH WHICH PEOPLE AROUND THE WORLD COMMUNICATE AND CONNECT. IT ALLOWS US TO EXPRESS OUR FEELINGS AND EMOTIONS. STUDENTS WERE ENGAGED IN MUSIC MAKING WITH THE USE OF SINGING, MOVEMENT, ORFF INSTRUMENTS, BOOM WHACKERS, RECORDERS, AND XYLOPHONES, BY STUDYING MUSIC THEORY AND COMPOSITION, AND THROUGH UNITS OF INQUIRY WITH INTEGRATION WITH THEIR GRADE LEVEL. SOME MAJOR HIGHLIGHTS INCLUDE THE WINTER SHOW AND THE SPRING SHOW IN ADDITION TO ARTS WEEK WHERE WE HAD TALENTED ELEMENTARY STUDENTS PARTICIPATE IN PIANO-THON AND OPEN MIC TIME. MAD NIGHT INCLUDED DAZZLING PERFORMANCES BY GRADE 4 STUDENTS PLAYING THEIR RECORDERS FOR AN EAGER AUDIENCE. WE HAD A GREAT YEAR IN MUSIC CLASS!



THIS YEAR HAS BEEN A BUSY, ACTIVE AND REWARDING YEAR IN THE MUSIC DEPARTMENT AT IST. AT THE START OF THE YEAR WE WERE PREPARING EARNESTLY FOR THE CHRISTMAS PERFORMANCE AT THE SHANGRI LA HOTEL AND AT THE CONRAD HOTEL. UNFORTUNATELY DUE TO COVID RESTRICTIONS THESE TWO PERFORMANCES WERE SADLY CANCELLED BY THE INDIVIDUAL HOTELS. HOPEFULLY WE WILL BE ABLE TO PARTICIPATE IN THESE TWO EVENTS IN THE NEXT ACADEMIC YEAR. THE IST ORCHESTRA HAD BEEN REHEARSING FOR OUR CHRISTMAS EVENT, HOWEVER SADLY THIS EVENT WAS ALSO CANCELLED DUE TO COVID RESTRICTIONS. EVENTUALLY TINA XU WAS ABLE TO CONDUCT HER CONTEMPORARY MUSIC CONCERT AS PART OF HER IB MUSIC ASSESSMENT. THE ORCHESTRA REPRESENTED THEMSELVES ADMIRABLY AT TINA'S CONCERT AS DID VARIOUS SOLOISTS AND SMALL ENSEMBLES. THE IST QUINTET ALSO PERFORMED THE THEME FROM SCHINDER'S LIST AT THIS EVENT. THE ORCHESTRA CONTINUED WITH THEIR PERFORMANCES BY PLAYING AT AN ASSEMBLY ONE MONDAY MORNING. THEIR NEW ALL BLACK PERFORMANCE UNIFORM GAVE THEM A PROFESSIONAL APPEARANCE ON STAGE. MAD NIGHT FOLLOWED IN APRIL AND THE ORCHESTRA ONCE AGAIN PERFORMED WELL TO AN APPRECIATIVE AUDIENCE. ALSO, DURING ARTS WEEK PIANO STUDENTS DISPLAYED THEIR PROWESS BY PLAYING SOLOS FOR THE LUNCH CROWD IN THE DELI MARCHE. THE IST QUINTET HAS ALSO PERFORMED WITH DISTINCTION THROUGHOUT THE YEAR AT ALL THE ABOVE-MENTIONED EVENTS AND CONCERTS. AS THE ORCHESTRA GROWS IN NUMBERS WE LOOK FORWARD TO EVEN MORE PERFORMANCES DURING THE NEXT ACADEMIC YEAR.



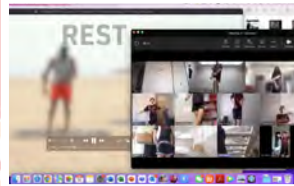
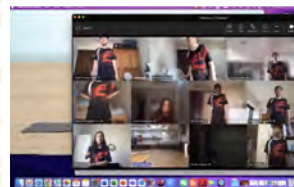
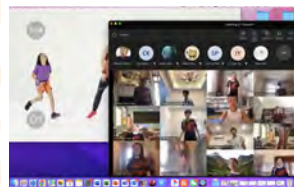
SECONDARY MUSIC

ELEMENTARY PE

THE ELEMENTARY PHYSICAL EDUCATION PROGRAM AT IST PROVIDES AN ENJOYABLE, INCLUSIVE, AND DEMANDING EDUCATIONAL ATMOSPHERE FOR STUDENTS. OUR AIM IS TO CULTIVATE PHYSICALLY LITERATE YOUNGSTERS BY FOSTERING THEIR ABILITIES AND SELF-ASSURANCE, ENABLING THEM TO BECOME LIFELONG ACTIVE LEARNERS. WE UTILIZE THE LEARNER PROFILE TO AID STUDENTS IN DEVELOPING THE NECESSARY SKILLS AND OUTLOOK TO SUSTAIN PHYSICAL, SOCIAL, AND MENTAL WELLNESS. THIS ACADEMIC YEAR, STUDENTS DEMONSTRATED EXCEPTIONAL RESOURCEFULNESS, PERSEVERANCE, AND DEDICATION TO LEARNING AND SUPPORTING THEIR PEERS. WE ARE IMMENSELY PROUD OF THEIR ACCOMPLISHMENTS AND GRATEFUL FOR THE ONGOING SUPPORT FROM OUR IST FAMILIES!



THE MYP PHE CURRICULUM AT IST BUILDS UPON THE FOUNDATIONS SET IN THE ELEMENTARY PSPE PROGRAM AND FOCUSES ON THE HOLISTIC DEVELOPMENT OF STUDENTS. OUR CURRICULUM EMPHASIZES THE IMPORTANCE OF PHYSICAL, MENTAL, AND SOCIAL WELL-BEING. THROUGH A RANGE OF SPORTS, PHYSICAL ACTIVITIES, AND HEALTH CHALLENGES, STUDENTS ENGAGE IN EXPERIENTIAL LEARNING THAT PROMOTES PHYSICAL GROWTH AND ENCOURAGES THEM TO BALANCE THEIR ACADEMIC PURSUITS WITH AN ACTIVE LIFESTYLE. IN LINE WITH THE IB VALUES, OUR PHE PROGRAM INSTILLS A LOVE FOR PHYSICAL ACTIVITY AND HEALTHY HABITS IN STUDENTS AND EMPHASIZES THE IMPORTANCE OF DEVELOPING POSITIVE NETWORKS OF SUPPORT. OUR CURRICULUM ENCOURAGES STUDENTS TO UNDERSTAND THE VALUE OF TEAMWORK, LEADERSHIP, AND COMMUNICATION SKILLS IN THE CONTEXT OF PHYSICAL ACTIVITY. THIS YEAR, WE PLACED PARTICULAR EMPHASIS ON THE NEED TO BUILD STRONG PEER RELATIONSHIPS TO SUPPORT HEALTHY LIVING, ESPECIALLY GIVEN THE CHALLENGES THAT MANY STUDENTS FACED DURING THE PANDEMIC. OUR MYP PHE CURRICULUM PROMOTES AN INCLUSIVE, SUPPORTIVE LEARNING ENVIRONMENT THAT ENCOURAGES STUDENTS TO LEARN FROM EACH OTHER AND TO HAVE FUN WHILE DOING SO. BY ENGAGING IN PHYSICAL ACTIVITIES AND HEALTH CHALLENGES TOGETHER, OUR STUDENTS INSPIRE ONE ANOTHER TO GROW, LEARN, AND THRIVE IN THE SPIRIT OF HEALTHY LIVING.



SECONDARY PE

CO-CURRICULAR ACTIVITIES

THE CO-CURRICULAR ACTIVITIES (CCA) PROGRAMME AT IST PROVIDES DIVERSE LEARNING OPPORTUNITIES FOR STUDENT-ENRICHMENT BEYOND THE WALLS OF THE CLASSROOM. WE OFFER A VARIETY OF ACTIVITIES ACROSS SPORTS, PERFORMING ARTS, ACTIVE PURSUITS, LIFE SKILLS AND CLASSROOM EXTENSION. STUDENTS ENJOY A BALANCED EXPERIENCE WHILE WORKING WITH DIFFERENT PEERS AND TEACHERS IN A RANGE OF LEARNING SPACES. OUR GOAL IS TO NURTURE A LOVE FOR LEARNING AND ACCOMMODATE PERSONAL INTERESTS, WHILE EXTENDING THE VALUABLE COMPONENTS OF THE IB LEARNER PROFILE IN A FUN AND SAFE LEARNING ENVIRONMENT.



WHAT A SEASON IT HAS BEEN FOR IST ATHLETICS! OUR STUDENT-ATHLETES HAVE ONCE AGAIN SHOWN EXCEPTIONAL COMMITMENT AND DEDICATION TO THEIR PASSION FOR SPORT, DESPITE THE CONTINUED CHALLENGES AND UNCERTAINTIES WE HAVE ALL FACED. THIS YEAR, WE HAVE WITNESSED MANY UNFORGETTABLE MOMENTS OF INDIVIDUAL AND PEER ACHIEVEMENT, WHERE STUDENTS HAVE LEARNT AND GROWN FROM PERSONAL CHALLENGES AND GOAL SETTING. OUR STUDENT-ATHLETES HAVE TRULY EMBRACED THE OPPORTUNITY TO SHARE MEMORABLE EXPERIENCES BEYOND THE CLASSROOM, AND HAVE DONE SO WITH REMARKABLE POISE AND UNITY. WE ARE PROUD TO RECOGNIZE THE OUTSTANDING ACHIEVEMENTS OF OUR TEAMS THIS SEASON. CONGRATULATIONS TO OUR HS VOLLEYBALL ISCOT BOYS AND GIRLS CHAMPIONS, MS FOOTBALL ISCOT 2ND PLACE FOR BOTH BOYS AND GIRLS, MS VOLLEYBALL GIRLS ISAC CHAMPIONS, HS BASKETBALL BOYS ISCOT 2ND PLACE, HS FOOTBALL BOYS ISCOT CHAMPIONS, MS BASKETBALL BOYS AND GIRLS 2ND PLACE, MS BADMINTON ISCOT OVERALL TEAM CHAMPIONS, AND HS BADMINTON ACAMIS BOYS SINGLES CHAMPION, MIXED DOUBLES SECOND PLACE, GIRLS SINGLES 4TH, BOYS DOUBLES 4TH AND 3RD OVERALL TEAM, ISCOT TEAM CHAMPIONS, AND ISAC GIRLS SINGLES 3RD PLACE. A SPECIAL SHOUT-OUT GOES TO OUR HS GIRLS' BASKETBALL AND FOOTBALL TEAMS, WHO WERE SIMPLY OUTSTANDING THIS SEASON. THEY LOST ONLY ONE GAME EACH THE ENTIRE SEASON, AND BOTH BECAME ACAMIS CHAMPIONS FOR THE 2022-23 SEASON. CONGRATULATIONS ON A TRULY REMARKABLE SEASON! FINALLY, WE WOULD LIKE TO EXPRESS OUR HEARTFELT APPRECIATION TO OUR GRADUATING STUDENT-ATHLETES. YOUR INVALUABLE CONTRIBUTIONS, POSITIVE ENERGY, AND FRIENDLY SMILES HAVE MADE THIS SEASON TRULY UNFORGETTABLE. WE WILL MISS YOU DEARLY, BUT WE KNOW THAT YOU WILL CONTINUE TO ACHIEVE GREATNESS IN ALL YOUR FUTURE ENDEAVOURS. AT IST, WE BELIEVE THAT SPORTS OFFER MUCH MORE THAN JUST PHYSICAL ACTIVITY. IT'S A WAY TO CHALLENGE OURSELVES, TO DEVELOP IMPORTANT LIFE SKILLS, AND TO CREATE LIFELONG MEMORIES WITH OUR PEERS. WE CAN'T WAIT TO SEE WHAT THE FUTURE HOLDS FOR OUR STUDENT-ATHLETES, AND WE LOOK FORWARD TO EVEN GREATER ACHIEVEMENTS IN THE SEASONS TO COME!



IST SPORTS & ACAMIS

MEDIA @ IST

MEDIA AT IST (MIST) IS A STUDENT ORGANIZED AND RUN DEPARTMENT DEDICATED TO ADDING VALUE TO THE LIVES OF THE IST COMMUNITY THROUGH VARIOUS MEDIA OUTLETS. PRIMARILY THE FOCUS OF MIST IS TO BROADCAST DIRECTLY TO STUDENTS FOUR TIMES A WEEK, HOWEVER, WE ALSO REACH OUR AUDIENCE THROUGH FACEBOOK, INSTAGRAM AND VIDEO ADVERTISEMENTS THROUGHOUT THE SCHOOL. THIS YEAR, OUR TEAM HAS BEEN LED BY BAI XIAONUO (NUONUO) AND ANGELA HSIEH. AT MIST WE ARE PROUD TO SERVE THE COMMUNITY THROUGH OUR HARD WORK AND DEDICATION!



THE LITERACY LAB IS A STUDENT-MANAGED AND STAFFED LEARNING CENTER THAT SUPPORTS THE ACQUISITION OF LITERACY SKILLS ACROSS THE SCHOOL AND PROMOTES A CULTURE OF LEARNING. THE LAB PROVIDES SUPPORT DURING LUNCH AND AFTER SCHOOL IN THE AREAS OF READING, WRITING, NOTETAKING, PRESENTING AND DISCUSSING AND IT OFFERS SUPPORT IN ENGLISH AS WELL AS OTHER LANGUAGES. LAB IS STAFFED BY OVER 40 TRAINED VOLUNTEER STUDENT COACHES AND RECORDS OVER 900 VISITS A YEAR FROM STUDENTS SEEKING ACADEMIC SUPPORT—NEARLY FOUR TIMES THE NUMBER OF STUDENTS CURRENTLY ENROLLED IN THE SCHOOL'S SECONDARY DIVISION. THE PROGRAM THAT HAS ALLOWED THE LITERACY LAB TO ACHIEVE THIS LEVEL OF SUCCESS IS ROOTED IN INQUIRY AND DISCUSSION-BASED LEARNING PRACTICES AND A UNIQUE COACHING MODEL THAT BLENDS COGNITIVE COACHING AND TIERED WORKSHOP STRATEGIES. THIS YEAR, THE LITERACY LAB SUCCESSFULLY COPEDED WITH THE DIFFICULT SITUATION OF THE COVID LOCKDOWN BY RUNNING AN ONLINE MODEL WITH THE SUPPORT OF MANAGERS AND COACHES.



LITERACY LAB

BAM BOU FLAVORS OF SOUTH EAST ASIA

Experience the authentic taste of South East Asia at Bam Bou. Our culinary team meticulously selects fresh and authentic ingredients for your dishes. Our menu offers a wide range of cuisine from Singaporean and Malaysian to Thai, Vietnamese, Indonesian and Filipino.

Let your taste buds do the talking.

Bam Bou 竹影



The cozy and intimate atmosphere is perfect to indulge in our bold and savory dishes, imported regional beers and Asian-inspired cocktails. Enjoy a fabulous meal under the stars with our flavors of South East Asia.

CONRAD
TIANJIN

NEVER JUST STAY. STAY INSPIRED.



Find you a home



为您安家

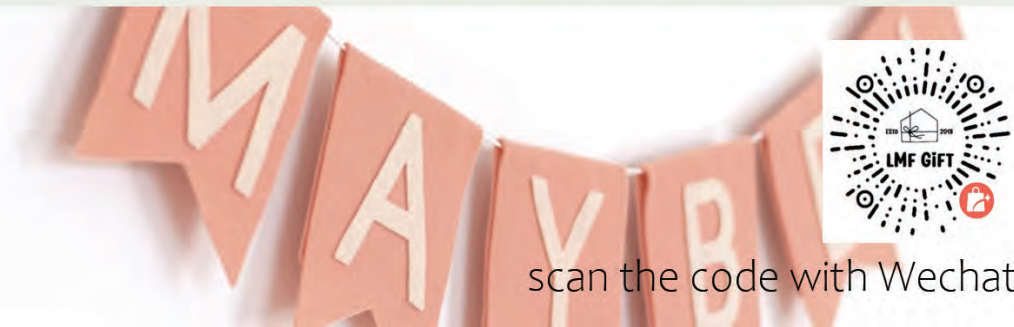
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TIANJIN EXPAT GUIDE



LMFgift has something for everyone



scan the code with Wechat



ELEMENTARY PRINCIPAL



As the school year comes to a close, I want to take a moment to express my gratitude to the entire school community. Despite our challenges, we made this year an incredible success.

We started the year navigating the COVID-19 pandemic with uncertainty and caution filling the air. But we are proud to say that we successfully navigated another round of school closures and online learning, ensuring the health and well-being of our students, faculty, and staff. We are grateful for everyone's cooperation and patience as we worked through this unprecedented time together.

Despite the challenges, we continued to provide quality education to our students, offering them the support and resources they needed to thrive. We worked together as a community, adapting to the new learning environment and innovating new ways to keep our students engaged and excited about learning. We want to thank our teachers and staff who went above and beyond to provide a positive learning experience for our students and the parents for facilitating the activities at home.

We also celebrated many school and community events that made this year special. School assemblies were a highlight of our year, where we recognised the achievements of our programs and showcased student learning. UN Day was another memorable event where we celebrated diversity and promoted cultural understanding. During Earth Week, we focused on sustainability, educating our students on

the importance of environmental stewardship. Our grade-level Parent Teas allowed students to share their learning with the community in a more intimate setting.

We are proud of the accomplishments of our students this year. Their hard work, dedication, and resilience were genuinely inspiring. Despite the challenges and disruptions, they excelled in academics, athletics, arts, and community service. I am grateful for their positive attitudes, willingness to adapt to change, and ability to rise to the occasion.

Finally, I want to thank all parents and families sincerely. Your support, encouragement, and involvement have been invaluable throughout my tenure at the school. I am grateful for your trust in me, and I honestly value the partnerships I have built with you all. I know the school's success would not have been possible without your commitment to your children's education and our school community.

As we look back on this school year, we are grateful for the wonderful community we have built together. We are proud of our accomplishments and know we have much to look forward to in the future. We wish everyone a safe and restful summer and look forward to seeing everyone back in the fall. To those families moving on from Tianjin, thank you for partnering with IST in nurturing your child's future and remember that you are always welcome back at IST. Have a safe and happy holiday, and I hope we meet again sometime soon.





ELEMENTARY STUDENT COUNCIL



President : Claire Wang
Vice President: Fiona Williams
Secretary: Viola Zhu
Treasurer: Bella Jiang
Communication Officer: Jane Hwang

Grade 5 Members:

Eric Yuan
Johanna Woroniak
Jae Won Kim
Sophie Mack
Do Young Lee
Homer Pei

Grade 4 Members:

Jun Hee Yu
Sophia Gil
Hyo Ri Jung
Sophie Kim
Jui Kim
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Grade 3 Members:

Tillman Giebkes
Chloe Wang
Queena He
Franz Ferdinand Guemmer

Grade 2 Members:

Max Ma
Lavinia Hui
Victoria Roa Cedeno
Evifinja Silvis-Bekkenk



EARLY LEARNING CENTRE - MS. CLAIRE DISCHINGER
TA - Ms. Avon Gao & Ms. Mickey Yang; Volunteer - Juliette Ruault



EARLY LEARNING CENTRE - MS. EMMA HUNTER-JAMES & MS. NADIA NEL
TA - Ms. Nancy Zhang







KINDERGARTEN - Ms. JACKIE DINGLE & Ms. CLARE MURPHY
TA - Ms. Mandy Zhang





GRADE 1R - Ms. JO RESTON

TA - Ms. Monica Zhao; ELA - Ms. Tara Nguyen & TA - Ms. Melody Hou





GRADE 2C - MRS. ISLEN CRAIG

TA - Ms. Bonnie Liu; ELA - Ms. Tara Nguyen & Mr. Christopher Lowrey & TA - Ms. Melody Hou



GRADE 2G - MS. KATIE GUYE

TA - Ms. Bonnie Liu; ELA - Ms. Tara Nguyen & Mr. Christopher Lowrey & TA - Ms. Melody Hou



GRADE 2C





GRADE 3M - MR. BEN MOOYMAN
TA - Ms. Anne An; ELA - Ms. Stefanie Bradley



GRADE 3V - MR. KEVIN VERNHOUT
TA - Ms. Anne An & ELA - Ms. Stefanie Bradley



GRADE 3M





GRADE 4C - MR. MICHAEL CRISP
TA - Ms. Jade Zhang; ELA - Ms. Stefanie Bradley

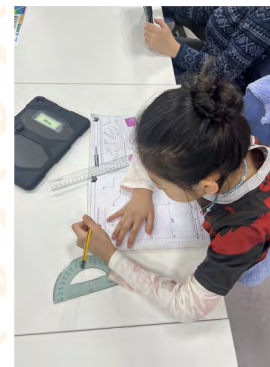


GRADE 4Q - MS. BRITTNEY QUON
TA - Ms. Jade Zhang; ELA - Ms. Stefanie Bradley



GRADE 4C





GRADE 4Q

GRADE 5L - MS. GEMMA LOWREY
TA - Ms. Helen Gao; ELA - Ms. Shana Mutton



GRADE 5V - MS. MARISSA VILLAMAGNA & MS. MELANIE KENNEDY
TA - Ms. Helen Gao; ELA - Ms. Shana Mutton



GRADE 5L







SECONDARY PRINCIPAL



A school yearbook is an important tradition that we work to continue each year, regardless of the challenges that we face. We do this because we know that schools are unique and important places. Schools work well when parents entrust their children to a group of teachers and administrators in a shared hope for education and opportunities to thrive. And that is what you will see in the pages of this yearbook.

IST is a small school located in a large Chinese city that does not have the name recognition of places like Beijing or Shanghai or Hong Kong. And yet, the International School of Tianjin stands out as being one of the best schools in this region. This yearbook tells us why. This yearbook serves to remind us that the IST motto is not an empty slogan. At our graduation ceremony last year, I spoke about the important of good leadership during difficult times.

This year, I am increasingly hopeful that the closures and lockdowns will remain firmly in our past as part of our shared history. And yet, I also know that we will continue to face many challenges that those years helped to create. This can be in the form of new or increased social anxieties among our students to learning loss to impairments in their language development due to extended periods of masking and social

isolation. Despite these challenges, I am extremely hopeful about our future because I know that regardless of what we face as a community, we work as a school. This means that we look to make decisions that benefit our students and hopefully to improve their lives in subtle yet meaningful ways. It is unlikely that many people will take the time to read this comment. But I content myself with the knowledge that many people will take the time to look through the pages of this yearbook to pause, ponder and reflect on the year that we have had. Some will look for themselves. Other will look for friends. And some may search for glimpses of their children engaged in activities, hopefully with smiling faces. But everyone who comes to this yearbook will hopefully be united by the spirit with which it was created. This is a place where we never forget what it means to work, learn and act TOGETHER.

That is the IST way, no matter the challenge.



SECONDARY STUDENT COUNCIL



President - Katie, Yang Hye Sung
Vice President - Kirika Murakami
Treasurer - Wang Yu Chi



Yoon Seo Seo
 Harry
 Ga Eun Ham
 Ne Ye Kim
 Eunsong Cho
 Min Seo Park
 Seung Woo Ham
 Sirine Akunzada
 Loane Duconge
 Bo Kyung Chung
 Bowen Chen
 Min Seo (Clara) Kim
 A Jin Chang
 Mi Na Son
 Hyun Seung Go
 Jun Seo Yang
 Shun Hang Zhou
 Eo Jin Choi

Louise Springer
 Isabelle Chen
 Vanessa Roa Cedeno
 Valeria Roa Cedeno
 Hee Yu Cho
 Ju Yeon Park
 Min Hee Park
 Nuo Nuo Bai
 Seo Bin Jeon (Gemma)
 Jonas Tschoepel
 Chae Young Lee
 Jiatong Zhao (Stella)
 Zoe Xu
 Annie Zhang
 Yi Ting Wang
 Zi Thong Ng (Fiona)
 Ashley Zhao

GRADE 6A MS. BECCA ALOSI
TA - Ms. Lucy Xu



GRADE 6M Ms. SARAH McCORD
TA - Ms. Lucy Xu







GRADE 7T MR. JIM TAYLOR
TA - Ms. Catherine Wei



GRADE 7T MR. JIM TAYLOR
TA - Ms. Catherine Wei



GRADE 7T





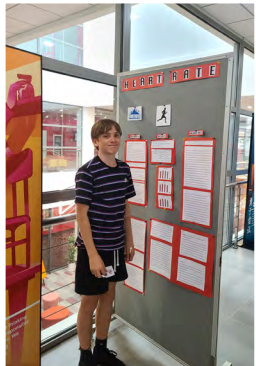
GRADE 8R MS. CHRISTINA REDDAWAY
TA - Ms. Lucy Chen

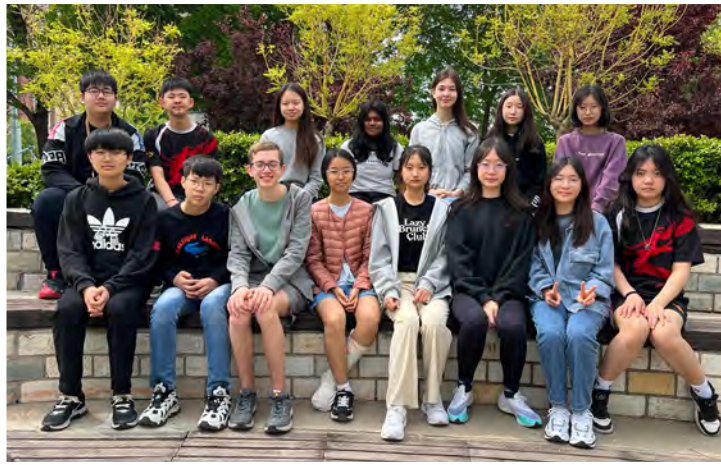


GRADE 8T MR. JONATHAN THORNS
TA - Ms. Lucy Chen



GRADE 8P





GRADE 8T

GRADE 9C MR. TREY CRAIG
TA - Ms. Rachel Zhou



GRADE 9J MS. RHIANNA JAMES
TA - Ms. Rachel Zhou



GRADE 9C





GRADE 10K MR. LAWRENCE KOK
TA - Ms. Gao Peng



GRADE 10S MR. MIKE SILBER
TA - Ms. Gao Peng



GRADE 10K





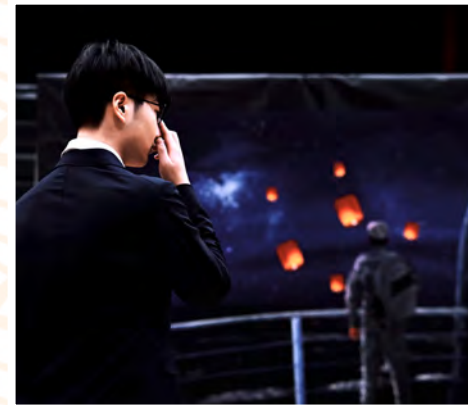
GRADE 11D MR. SANTIAGO DOGLIO
TA - Ms. Lisa Li

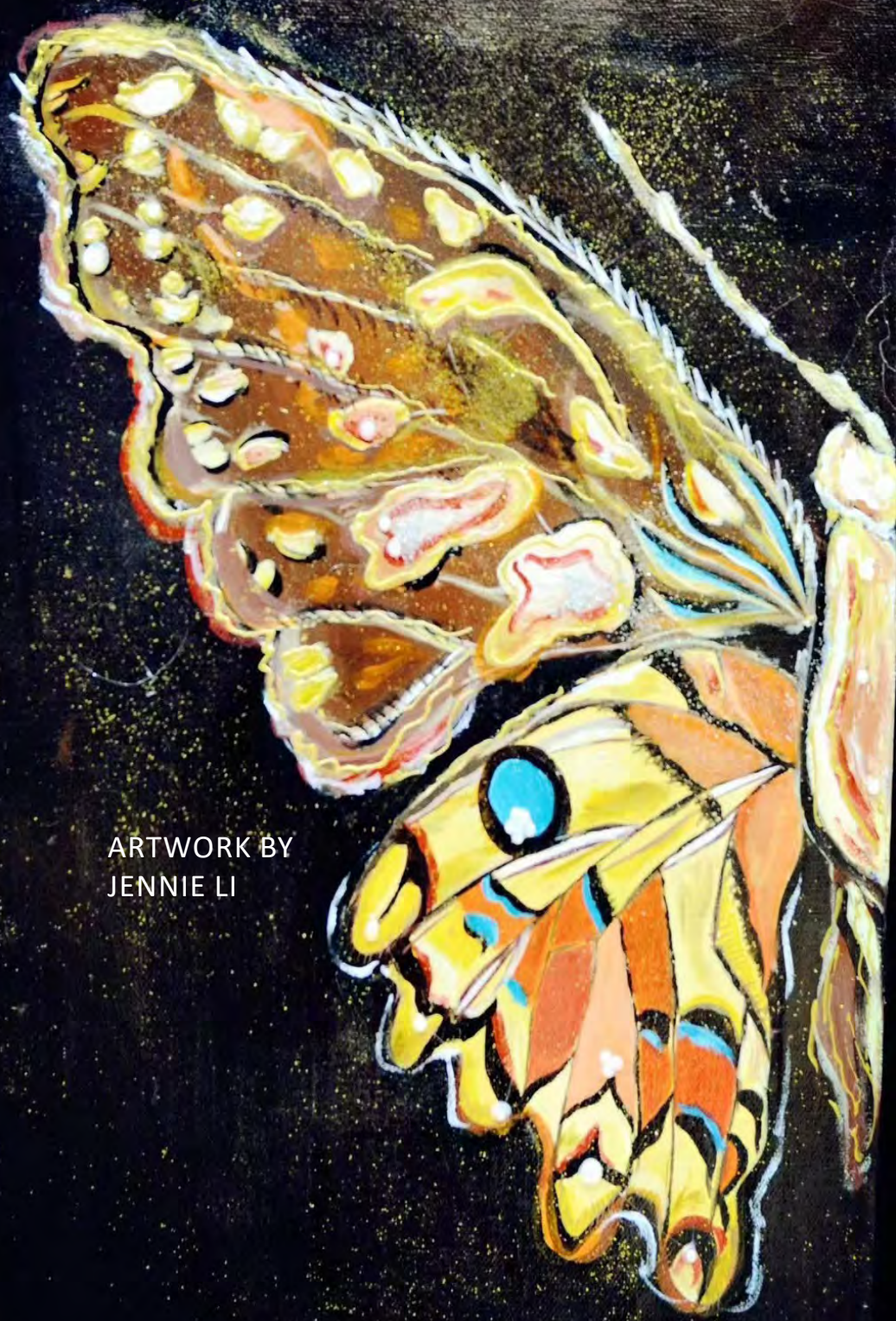




GRADE 12C MS. ELLIE CHUAH
TA - Ms. Anna Wu







ARTWORK BY
JENNIE LI



ARTWORK BY
LI HONGYE

In loving memory
of
Alexandra Lee Genberg



Meet The Graduates

MMXXII-MMXXIII



Now AND THEN

What did our newly crowned graduates want to be when they grew up? Are they well on their way or have they changed direction? What's their favourite IST moment? What will they do now? We asked these very questions, so turn the pages to find out what they said...

CHANG HYUN SEUNG

NOW



Reflecting on my journey at IST, I realize how much the school has shaped me into who I am today. It has taught me academic skills and important values such as compassion, responsibility, and teamwork. The school has provided me with a nurturing environment that has allowed me to grow both academically and personally. My experience at IST has been filled with many highlights, but I will always cherish my memories of ACAMIS tournaments. These events allowed me to showcase my skills in sports, but more importantly, they provided me with opportunities to build friendships with students from different schools and age groups. I learned the value of teamwork, sportsmanship, and perseverance through these tournaments, and I am grateful for the experiences and relationships they have brought me. As I look towards the future, I am excited to pursue my dreams of becoming a software engineer. IST has provided me with a strong foundation in science, math and critical thinking skills, and I am confident that I will be well-prepared for the challenges ahead. I am grateful to my teachers, classmates, and the entire IST community for their support and encouragement throughout my time here. I want to express my deep gratitude to IST for the wonderful experiences and opportunities that it has provided me. I will always cherish the memories of my time at the school and the friends I have made. I look forward to the next chapter of my life and the challenges and adventures that await me.



THEN

CHO YEON JUNG

NOW



Since August 2019, I have joined the IST community. Reminiscing on the first day of school, adjusting to a new environment was challenging, but IST was my second English-speaking school. The friendly environment made it easier to get closer to people, and I started enjoying my school life.

Although overwhelmed by the IB, I couldn't forget how much my family and friends have supported me, encouraging me not to give up. IST has allowed me to grow as an independent learner by helping me initiate my own CCA, work at volunteer centres, and serve the community. Still, the most memorable event is working day and night to finish my internal assessments and EE.

I started the IB with vague aspirations, but at the end of the two years, I decided to major in the medical field, work in the health industry, and hopefully, in the future, can continue to travel and live internationally.



THEN

HAGIWARA AYA

NOW



As a senior who has experienced a unique blend of cultures and educational systems, I have gained a broad perspective that has shaped who I am today. I came to IST in grade 8 from a Japanese school in Tianjin. It was my first time attending an international school, and I was excited. At the same time, I was nervous about whether I could communicate with peers and teachers in English and adapt to a different learning environment. Attending international schools allowed me to meet people from diverse backgrounds and learn about different cultures.

Now, I have had many valuable experiences at IST and have grown as an independent and open-minded person through the IB diploma program. These could not have been achieved without my parents, friends, and teachers' support. I sincerely appreciate their guidance, kindness, and unwavering support!

I will keep remembering countless memories from my years at IST. As I decided to return to Japan to pursue my dream of majoring in biochemistry at the university, I am both excited and apprehensive about my future. Nevertheless, the knowledge and experiences I have gained at IST will serve me well in my future endeavours. I am grateful for the memories and friendships I have made along the way.



THEN

JEON CHAE YEON

NOW



Now writing this short passage as one of the 2023 graduates, I can finally sink in the fact that I am graduating soon and leaving IST, a place that fully shaped me as I am. Grade 11 was a significant turning point in my life. It was not only my first transition to a new school after the long 5-year period of being part of another school but also a major transition from IGCSE to IB. Interacting and studying with new people in a new environment was nerve-racking. However, thanks to kind friends and teachers who have always supported me, I could easily settle into this wonderful school, IST.

IST life was truly full of fun yet valuable memories. The most memorable moment is, of course, the time I spent in the senior lounge – my whole grade 12 – where I underwent innumerable emotions, including stress from endless last-minute revision for exams and IAs, excitement from joking around with my best friends, comfort from laying down on the sofa during the 'study' period, and joy when eating and sharing food with my friends during lunchtime. The list would go on and on. On a side note, IST has provided me with various opportunities to develop myself and gain confidence in both academics and non-academics. IST is where I could get out of my comfort zone by being a leader of a club "Anatomy & Physiology" for the first time in my life and know myself more by discovering what I am truly interested in. I couldn't have survived these two full years of IB without the inspiring teachers and motivating friends in this IST community.

In order to reach my goal of becoming a veterinarian, I am planning to continue my academic career in South Korea, studying veterinary medicine, biomedicine, or biochemistry. It might be a difficult, long journey, but I will never give up.



THEN

JUNG DA EUN

NOW



IST has been a friendly community where I could identify and develop my identity. Joining the IST community in G8, every experience was valuable. Week Without Walls was always concerning at the beginning but I ended up talking repetitively about how fun it was and what I have experienced. Participating in the production, MUN, and UN Day was a great way to contribute to the school community.

The IB curriculum allowed me to think and inquire critically about a wide range of different topics. The open and inclusive class allowed me to adapt to the community and encouraged me to share my thoughts. Through the personal project, Extended Essay, and IAs, I could act upon my interest in psychology and pathology. It was a tough but valuable journey. Speaking of IB, I appreciate all the support from my family, who always encouraged me, my friends, who have been the joy at school, and all the teachers who gave endless support. Reflecting upon this, I wouldn't have been able to award the diploma myself. Thanks for all the support.

My struggles, achievements and lessons experienced at IST will be a great foundation when studying molecular biology and bioinformatics.



THEN

KIM HYEON JUN

NOW



Graduating from the International School of Tianjin has been an unforgettable experience for me. As I look back on my time at IST, I am filled with a sense of pride and gratitude for all that I have accomplished and all that I have learned. Attending IST has exposed me to a diverse community of students and teachers from different cultures and backgrounds. It has allowed me to expand my worldview and develop a greater understanding and appreciation for different perspectives. One of the most memorable experiences that I had at IST was participating in various cultural events such as the Lunar New Year Festival and International Day. These events allowed me to celebrate my own culture while also learning about and appreciating the cultures of others. IST has also provided me with a rigorous academic curriculum that has prepared me well for college and beyond. The supportive and dedicated teachers at IST have encouraged me to push my limits and strive for excellence in all that I do. As I move on to the next chapter of my life, I am grateful for the education and experiences that IST has provided me. The skills and knowledge I gained at IST will serve me well in whatever path I pursue. I will always cherish the memories and friendships I have made at IST, and I am excited to see where the future takes me.



THEN

KIM JAE JEONG

NOW



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THEN



KIM JIHOON

NOW



I came to IST in 10th grade. There were lots of challenges that I had to overcome. Language in terms of speaking English was difficult, and becoming friends with students who were already here for at least a year was stressful. However, as I approached them with nerves, teachers and students welcomed me, and I was able to keep a good school life. I was grateful to have such an excellent school with good friends and teachers.

Yet, my school life was not perfect. There are lots of mistakes that I regret that I want to change. I wish I had more time and made better choices at this point. However, as I know that time only flows in one way, and I have much more time waiting for me onwards, my foot will keep moving forward, and I will still be motivated.

THEN



KIM SEO YEON

NOW



I was honored enough to join the IST community twice: once in grade 6 and once in grade 11. These two experiences differ in how nervous I felt walking on the first day of school. This shows how welcoming the school community is.

My best memory at IST is being soaked in water on a freezing day in FantaWild. I want to thank my parents for supporting my education in Tianjin. I would also thank my sister, who did not thank me at her graduation.

After graduation, though I do not have a concrete vision of what I will be doing with my life, I plan to focus on neuroscience while majoring majors related to biology and chemistry. I also plan to continue my passion for street dance and choreography.

THEN



LEE HYUNG JIN

NOW



I came to IST at the start of Grade 11. Although I was a complete newcomer, thanks to the IST community, who warmly welcomed me, I could swiftly acclimatize and comfortably integrate into the group.

IST bestowed upon me a myriad of unforgettable memories and invaluable connections. Every day was a joyous opportunity to learn, share, explore, and dream. Although short, my two years at Tianjin will be the ones I will sorely cherish. No matter where my odyssey may take me, I will always proudly present 'IST' as an integral facet of my identity.

As I conclude this important chapter of my life and venture forth, I eagerly anticipate the adventures in store. Still, at the same time, I resolve never to lose my unwavering self-belief and ambition. Even when standing in the face of a seemingly insurmountable palisade, I will endeavor to ascend it, inch by inch, rather than wait for it to crumble naturally. I aspire to return to this book of cherished memories one day as a beacon of inspiration who endlessly shares his passion for biochemistry to make the world a better place.

Lastly, I want to express my heartfelt gratitude to my beloved mother, father, friends, and teachers, who have constantly encouraged and guided me. It has been my utmost privilege to know and learn from you, and nothing would have been possible without your support.



THEN

LEE JUN HYEOK

NOW



The long hours of studying, the late nights working on projects, and the numerous exams have all paid off. I have successfully completed this chapter of my life, and I am ready for what's to come.

But as I reflect on my journey, I realize that my achievements were not solely my own. I had the support and encouragement of my family, friends, and teachers, who believed in me, challenged me, and helped me grow. They provided a support system that allowed me to overcome obstacles and push past my limits.

Now, as I embark on a new journey, I am excited and a bit nervous. The future is uncertain, and there will be new challenges and experiences. But I am confident that the lessons I have learned in high school and the relationships I have formed will help guide me toward success.

I am grateful for this experience, and I will cherish the memories of my high school years. As I move forward, I will never forget the lessons learned, the people who have touched my life, and the experiences that have made me who I am today.



THEN

LI HONGYE

NOW



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THEN

LIZHENNI

NOW



I have had a number of unique experiences during my five years at IST that have been crucial to my development, and I cherish these priceless memories. I've actively participated in a range of school activities, each of which has given me a fresh perspective.

I can't help but be excited as I glance back over the campus. Five years have passed by quickly, yet I still have many good memories from that time. These enjoyable learning opportunities helped me learn new things and gave me a better appreciation for the value of education.

The most striking of these recollections was my final year, my graduation year, when I faced numerous challenges, discovered many new things, and had a strong sense of purpose.

I'll start a new chapter when I depart the campus. I am aware that the path ahead will be difficult and challenging, but I am confident that with the information and skills I have gained from my education, I will be able to go on boldly. When I think back to the campus, I have a never-ending desire and melancholy, but I also feel thankful and anticipatory.



THEN

ELLIE MCMULKIN

NOW



My first day of school was at IST in August 2007. My last day of school, too, will be at IST, June 2023. I grew as the school grew from the sole Qin building, a concrete track, and a theatre-cafeteria hybrid into a campus better than some universities. People say that high school is temporary – the people you meet, the memories you make – but, in my best effort to avoid cheesiness, I disagree. Having the shared experience of such bizarre school life – growing up surrounded by a constantly changing group of people, none of whom are from the same country or background as me, in a foreign country – has for me fostered friendships that I believe will last well into adult life. IST has made me realize my closest friends can come from cultures vastly different from my own, tethered by years of shared Week Without Walls, formals and ACAMIS tournaments. My favourite memory was when we won ACAMIS basketball for the first time in IST history. I've competed for IST my whole life, and to win such a tournament the year I'm graduating is an achievement and experience I'll never forget. IST has encouraged academic excellence but also taking risks. It has allowed me to feel confident pursuing an unorthodox path because it aligns with my passions, not because it promises success or economic security. This is why I am currently choosing between universities around the world to pursue my dream of filmmaking and screenwriting. I doubt I'll be the next Spielberg, but I can't help but try.



THEN

NG ZIJIAN

NOW



Before launching my four years of high school journey in IST, I spent nine years just across the district in TEDA figuring out my life. Before even tasting the rigorous IB program, MYP in 9th grade was a pain in the back at first, especially for those unfamiliar assessment criteria scaring me to regret my choice. Only my classmates and our helpful faculty members have guided me to where I am today, as a senior who can distinctly recall the eight steps of scientific methods for responding to replicability in Tok.

Though WWW, MUN, and MYU have all left good memories during my time in IST, the best experience throughout my years of high school, with ZERO doubt, would be the ACAMIS experiences I had: volleyball, basketball, and the most recent badminton one that I've begged for over the past four years. I'm rather grateful for the opportunity that IST has provided me to participate in the aforementioned events, which aided me in developing into a broad-minded learner. As I leave IST, I may foresee and expect to be remembered as this school's top-rated walking aroma diffuser.

Besides deep appreciation towards my parents for providing me with such an opportunity to attend international schools, I would like to specially express my sincere gratitude towards the physics teacher, DP coordinator, moreover, a life mentor that has always been by my side in the last four years of high school, Ms. Chuah :) !!!

Lastly, I will pursue further study in the UK for material science or chemical engineering, setting myself a long-term career aspiration to one day be able to design and manufacture my badminton racket.

I am the 2023 graduate most likely to become an over-ripe connoisseur, speaking as a regular customer for over ten over-ripe restaurants along an 8-km radius area centred from IST.



THEN

OH HYE MIN

NOW



January 1, 2019, was my first day arriving in Tianjin, China. Recalling that day, I worry more than excited about new life in a new country. I visited various international schools, and due to the excellent facilities, I chose IST for my school. The first year at school was a year of adjustment. An entire English class was a big challenge for me, who has always been taught in Korean. It was the first and biggest ordeal for me, who was not a very good English speaker even in Korea. At first, I could barely understand the contents of the class, and sometimes I couldn't communicate properly with the teachers. There are cases where you knew that I was taking the test today. However, after about 1 year, I adjusted to these English classes, and my English skill improved significantly compared to previous years.

IST helped me to pursue my future career. I had always been interested in space and the universe. My dream is to investigate this universe and uncover its secrets. IST is a school that I am grateful for that opened up the possibility of going to a foreign university. IB has created a better opportunity to realize my dream by opening various possibilities in Korea and worldwide to achieve my dream.

THEN



PEI JIUSI

NOW



As I reflect on my journey in IST, it's a bittersweet feeling to know that my time here is coming to an end. I was in local Chinese schools before coming to IST. In the second semester of grade 5, I transferred to IST and embraced the challenge of the IB curriculum. Studying at IST has allowed me to explore the things I am interested in, both in class and outside of the classroom. The IBDP has pushed me to grow intellectually and personally, preparing me for the next exciting chapter. My most memorable experience was writing my EE in Visual Arts. Through it, I developed my interest in illustration and decided to major in art. I am excited to embark on my artistic journey and take my passion for art to new heights in the United States.

I am grateful to have my family by my side through all these transitions. Their unwavering support and love have been the cornerstones of my achievements. As I celebrate the end of one chapter and eagerly look forward to the next, I am thankful for my experiences, the friendships I've forged, and the memories that will last a lifetime.

THEN



ALDEN SCHAAF

NOW



As we stand on the threshold of a new horizon, I implore you to reflect on the indomitable spirit that has carried us through this arduous journey. For the last 11 years, IST has been my home. It has given me first-rate opportunities to learn and grow: supervising MIST, playing varsity basketball, managing theatre lighting for performances and productions, and designing Writers' INK. While the past three years have presented an abundance of challenges, it is necessary to acknowledge that adversity is but a fleeting moment in the grand scheme of life. It is easy to become ensnared in self-imposed confinement, but let us not be constrained by the walls we erected around ourselves. Rather, let us approach the future with an unwavering determination to surmount any obstacles that may lie ahead, bolstered by the unwavering support of our community, IST. To the esteemed Class of 2023, I offer my heartfelt congratulations.

THEN



SHI YANSONG

NOW



I became a member of IST in the first semester of grade 8. It was my first time attending an international school. I was excited, but I was also nervous and worried about whether I could adapt to the new environment. Before this, I was studying at a local school. It was a vastly different experience back then. But in IST, we work, learn, and act together with other students and teachers. I have a lot of good memories. Thanks to the help of my friends, I was able to overcome many difficulties. I remember back in the old days when there was no covid, and when we still had the week without walls, we rode bikes crossing the mountain in Shenzhen. When I was in the orchestra as the drummer, our music teacher Mr. Wiemers always liked to make fun of me when I made mistakes just because I was the most obvious performer in the whole orchestra. I miss his jokes very much. Thanks to the teachers who give me an extension to extension for an extension that is already due. Thanks to my parents, who supported my study this whole time.

I am the 2023 graduate most likely to start my own business doing whatever the world demands.



THEN

SON MING GI

NOW



As I prepare to graduate from IST, I can't help but reflect on my journey and the invaluable experiences I've had during my time in these DP years. Over the past years, I've been exposed to various subjects and gained a deep understanding of 6 subjects. IST has equipped me with a versatile skill set that I know will serve me well in my future endeavors. One of the highlights of my IST education has been the opportunity to apply the knowledge and skills I've acquired to practical settings. These hands-on experiences have strengthened my knowledge and fostered my critical thinking, problem-solving, and teamwork skills. Collaborating with fellow students and teachers has been an enriching experience that has prepared me to thrive in a wider field. Moreover, the supportive faculty and staff in the IST have been instrumental in my growth and development. Looking back on my time in IST, I am filled with pride and accomplishment. I am grateful for the opportunities, knowledge, and relationships I've gained, and I am excited to take the next step in my life with the foundation that IST has provided me. I am excited to embark on this new chapter and will always cherish the memories and lessons learned during my time in the IST program.



THEN

SONG JAE YUN

NOW



I do not know how I feel awaiting one of the most significant times of my lifetime. Certainly, it could be fear and anxiety for passage into adulthood, but I would say that it is rather an emotion of excitement.

I remember that I had similar feelings when I first joined IST 2 years ago. Previously staying in Wellington for 8 years, it felt like I was leaving my home place; meeting new people felt like encountering strangers. Yet, the people here were welcoming, and I didn't take too long to get along with them. With their help, I managed to handle one of my life's most challenging and difficult times. My grades on the reports and life outside the school weren't perfect, and I didn't expect them to be perfect. Honestly, I do not know if I did my best, but one sure thing is that time flew so fast, and the memories from here will remain deep-seated in my mind. I will never regret the things that I've done at this place. In the future, I will study in Korea or Singapore, majoring in Economics and Finance. I am the 2023 graduate most likely to hibernate in the senior lounge.



THEN

MATHILDA STOLTE

NOW



When thinking about it, the past 12 years have been extremely challenging, yet at times unforgettable. I came to IST in grade 10, and the past three years, but the years I spent in the IBDP, have been nothing short of a rollercoaster. A rollercoaster of emotions and feelings. Feelings of being overwhelmed about another summative that was coming up. Feelings of being excited to have finally finished that assignment. Feelings of frustration when working hard didn't pay off in the end. Yet, in the end, all I feel is being relieved. Relieved that I know the hard work has paid off.

Unforgettable memories have been formed at ISCOT tournaments, yet I'll always cherish the moments we celebrated as a team at ACAMIS. Coming first at the Basketball tournament this year was hard, yet so worth it, and I am proud to be able to do it with a team that I will never forget. IST has allowed me to build a foundation for a future in the sports industry, as I will be studying to become an international PE teacher, with the goal of travelling around the world while teaching.



THEN

ANTON TRUSCH

NOW



A decade has already flown by since I first stepped foot onto IST. First arriving in 2013 as a timid third grader, I struggled to communicate with other peers due to my lack of English. Luckily, my fellow German students guided and assisted me throughout grade 3. Halfway through the year, I gained enough knowledge to communicate well with everyone. 3 years passed in the blink of an eye, and I was back in a German public school. Missing IST daily prompts the decision to return. I was in the summer of 2017, back on the familiar IST campus.

Reflecting on my nine-year journey at IST, I am extremely grateful to have had the experience of becoming more culturally open-minded. Likewise, I am grateful for all the friends I made over the course of my IST life, originating from every corner of the world, most of which have left, but nevertheless left a lasting impact on me.

The memories I will cherish the most are definitely the ACAMIS tournaments and athletics, where I was able to experience IST from an athletic point of view. The second-place winner in the Suzhou volleyball ACAMIS tournament stands tall among the countless highlights. Being able to forget academics through sports has helped me. Furthermore, being offered a scholarship and choosing to finish school here will be a moment to remember forever.

Though the future remains uncertain, and I don't know what life has in store for me, I plan on pursuing my love for aviation with the ultimate goal of finishing flight school in Europe and becoming a commercial pilot. While I don't know how this new chapter of my life will pan out, I wouldn't mind getting paid for cruising over the clouds at 35000 feet while watching the sunset.



THEN

WANG CHUANCHAO

NOW



I've been in IST for 7 years now, and I was in a local school located in downtown Tianjin before. I studied there for four years, and it was very different back then. Generally speaking, I will remember my time during Week Without Walls the most in IST, as it has physically and mentally challenged me. IST has changed me to be a person who is more open-minded than before, as it allowed me to see the world more in a small but diverse community. I want to be remembered as someone very passionate about things I like and a pretty good dancer. That said, I want to thank my parents for allowing me to have me attend this school, as well as all the teachers and mentors in the school who helped support me throughout this journey.

I will be going outside in the world, most likely somewhere in the Netherlands or Australia. Maybe I would have a more certain answer by the time you are reading this in the Yearbook.

I am the 2023 graduate most likely to not complete the statement "I am the 2023 graduate most likely to..."



THEN

XU JIAYI

NOW



Time passed by so fast. When I moved from Toronto to IST in 8th grade, I was simultaneously excited and nervous - everything was new. When entering the theatre for the orientation assembly, I felt like graduation was something so far away, but now it's here.

Reflecting on my 6 years at IST (including a gap year), I have many special memories. The list of 68 names I thanked after my music concert and in my contemporary music maker's written report was just the tip of the iceberg of the people I owed gratitude. They helped me transform from a quiet and shy girl to a bright and confident one, from failing to get voted as the StuCo class representative in grade 9 into becoming the piano player in Quintet and Orchestra in grade 10, establishing our Music Lab, getting elected as the StuCo president in grade 11 and becoming the musical director for the musical production and conductor for Orchestra in grade 12... Like what I wrote in my personal statement for university applications, I grew and thrived at IST, which largely shaped me into a better version of myself.

For me, IST is more than just a school but my second home in which I've been receiving unlimited support from my teachers, friends, classmates, and staff; it is not only a place in which we can "work, learn and act together," but can also help a tiny girl learn that height or appearance will not restrict one's ability to pursue what they want to do and to reach their greatest potentials as long as they are prepared to take on the countless opportunities this school can offer.

After graduation, I plan to go to Canada or US to study music, media or business in the creative/entertainment industry (I haven't decided yet). Ultimately, I wish to pursue a career in New York City, my dream city. It might be music business/management, or it might be something else. No matter what, I'll carry forward the valuable lessons and spirit IST gave me. I benefited from --- staying open-minded to all the possibilities and being kinder and braver than necessary to explore my future.

Farewell IST! 再见, "再"次相"见" IST!

THEN



YOSHINAGA SHUNTA

NOW



I came to IST in grade 8. However, I knew about the existence of IST since grade 1 because I stayed in Tianjin Japanese School (TJS) the whole time, right next to IST. I still remember every time I could come to IST for the exchange events between IST and TJS; I was so jealous of the students in IST because the environment here was fantastic and still is. I still have flashbacks from the moments during the exchange events seeing some of the Western kids eating chips while listening to the teacher, because that was something I could not even imagine doing in Japanese school due to the strict rules.

I had a significant language barrier with the students and teachers when I came to IST. It was so funny initially because it was so awkward between the teachers and me since the only way to communicate was the Google Translator. However, I am still proud that I tried hard to talk to different people, which helped me improve my speaking and listening, contributing to my overall English skills.

IST has an excellent educational system and school philosophies, teachers, facilities, and equipment, which I greatly appreciate. However, I love IST the most because, unlike the Japanese school, which has students with the same mindset and culture, this school has different people with varied cultures, perspectives, and senses of humor, which constantly stimulates me.

After nearly five years in IST, I will be going to Amsterdam, Netherlands, to study business and pursue my dreams. It will be challenging since I will leave my friends and loved ones to start a new chapter in my life. But I know from my soul that I will adapt to the new environment again and enjoy my life there.

I am the 2023 graduate, most likely to become the strongest and most muscular man my bloodline has ever had, and my future daughter's boyfriend will be intimidated

THEN



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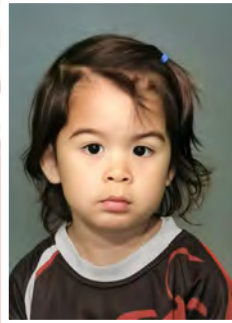
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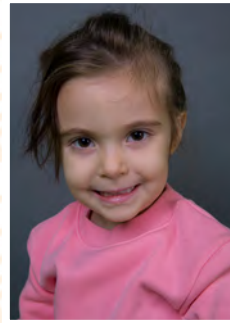
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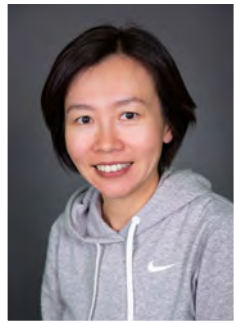
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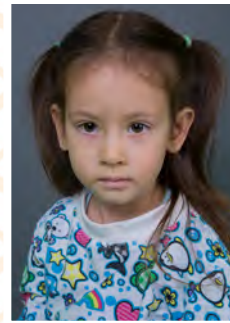
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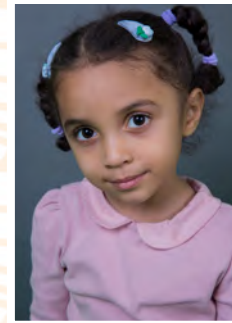
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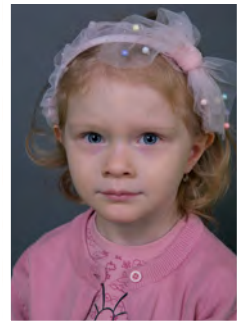
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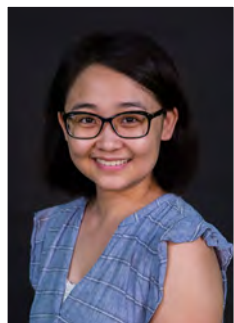
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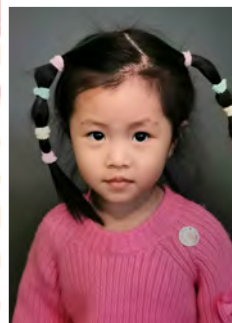
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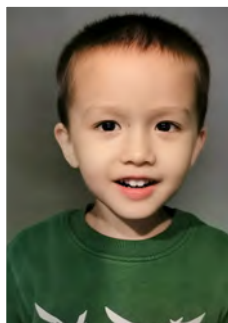
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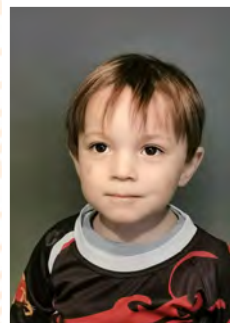
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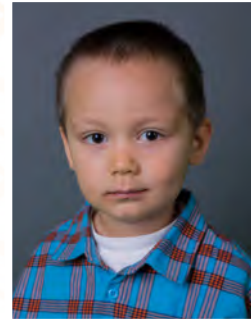
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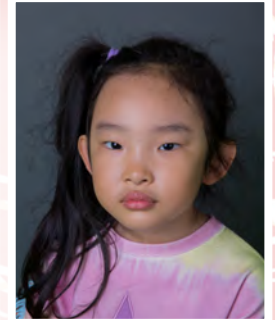
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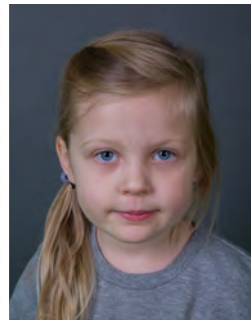
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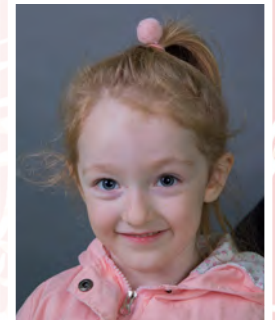
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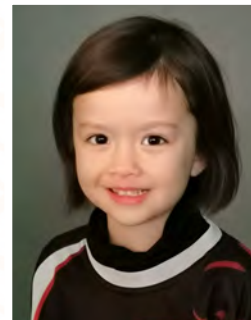
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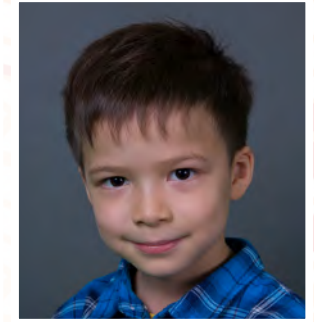
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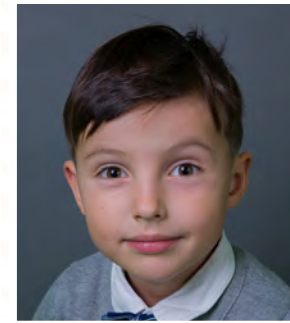
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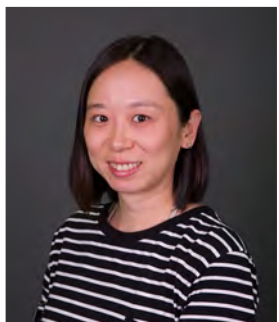
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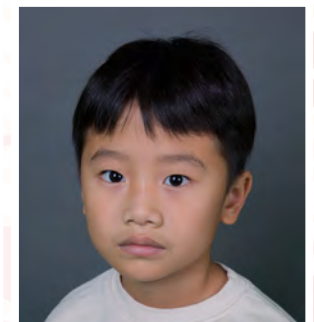
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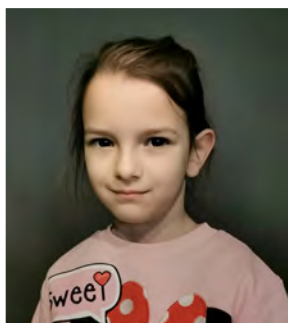
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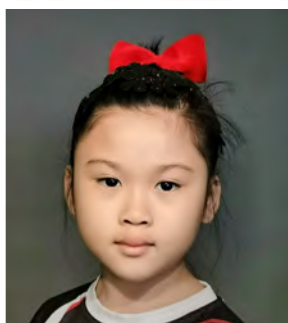
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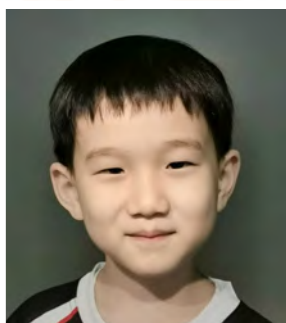
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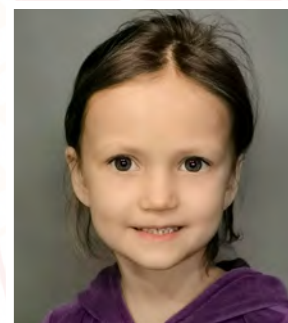
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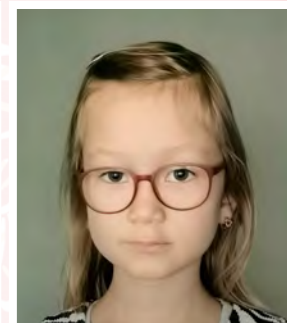
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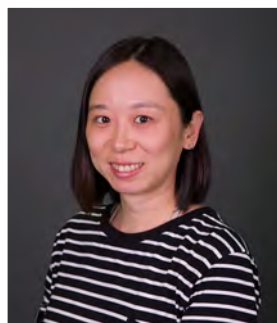
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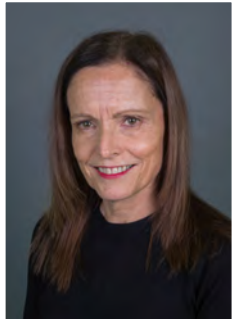


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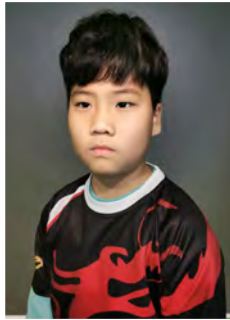
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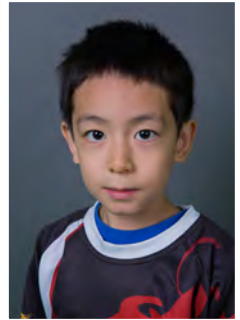
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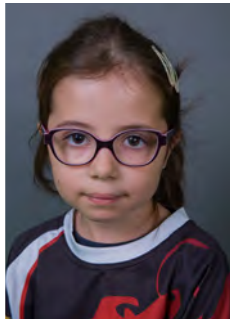
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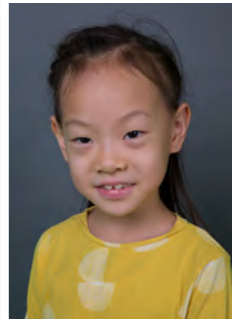
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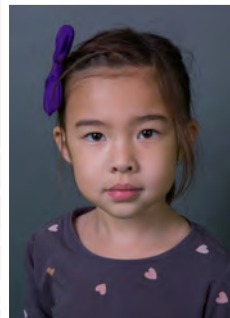
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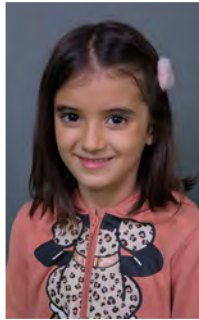
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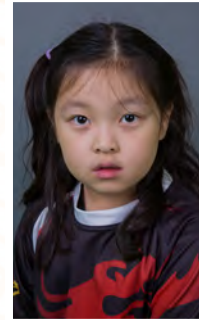
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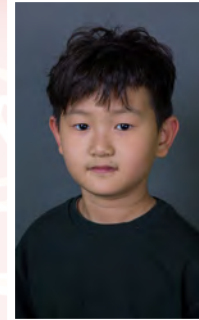
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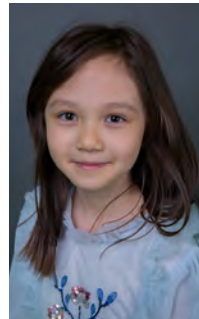
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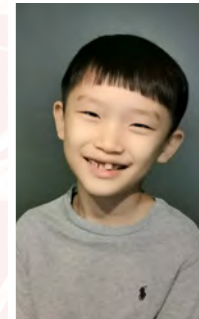
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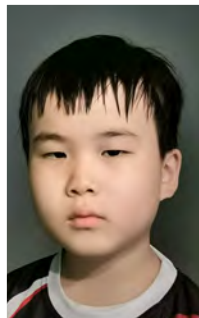
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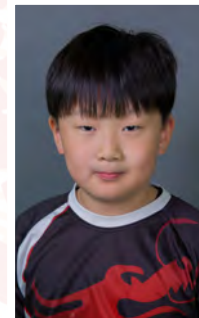
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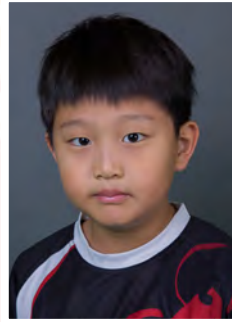
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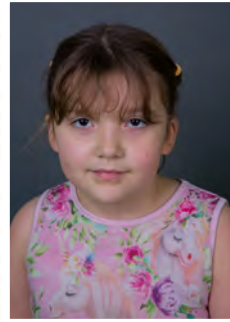
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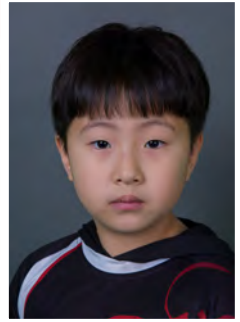
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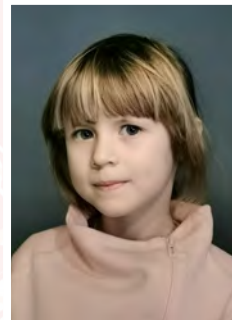
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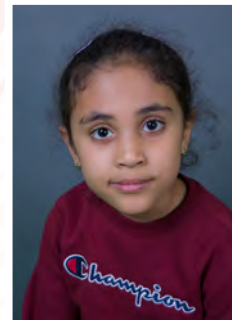
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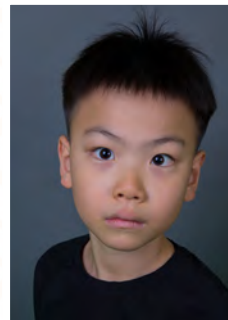
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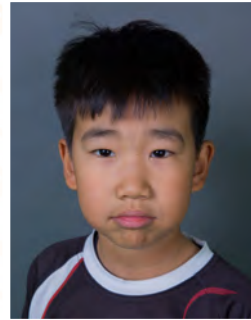
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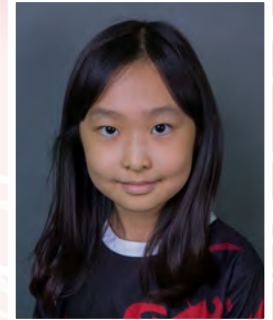
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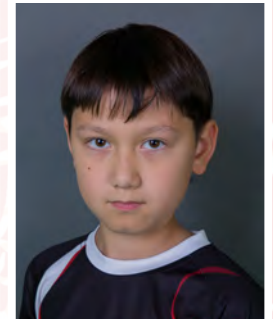
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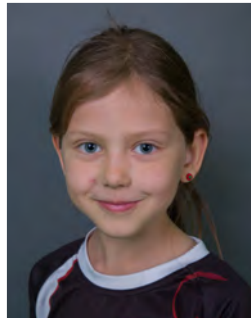
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TA - Ms. Anne An



Kevin Vernhout



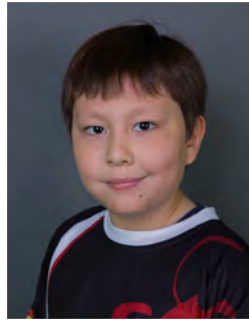
Anne An



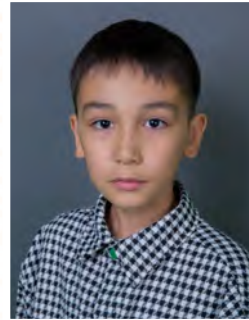
Yassine Arfaoui



Vinson Bao



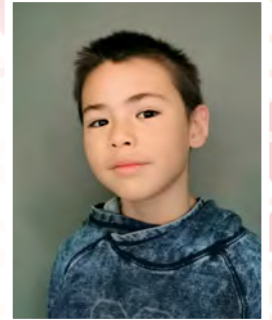
Franz Ferdinand
Guemmer



Noah Hansmeier



Queena He



Jonas Kersting



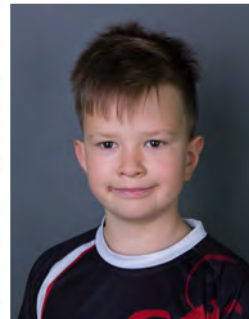
Kim Ha Jung



Kim Ji Min



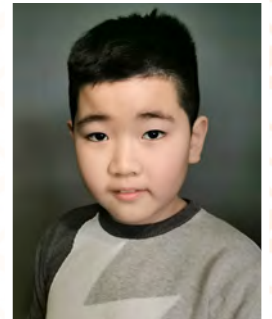
Kim Ri Ye



Alexander Knatz



Lily Lee



Nathan Lee



Chloe Liu



Vincent Mack



Ruby Park



Victoria Anna
Thomsen



Adele Thong



Josie Zhang

GRADE 4C - MR. MICHAEL CRISP

TA - Ms. Jade Zhang



Michael Crisp



Otis Agnie Azcutia



Alex Ahn



Choi Minhyeok



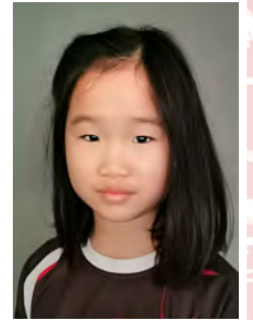
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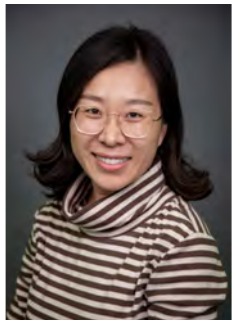
Sophia Gil



Kato Chikasato



Kim Hyeon Seo



Jade Zhang



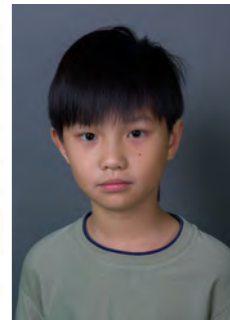
Kevin Kim



Kim U Jin



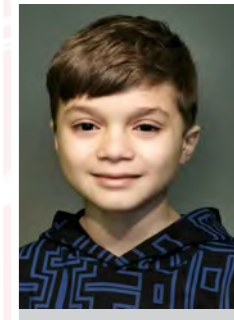
Kim Yunu



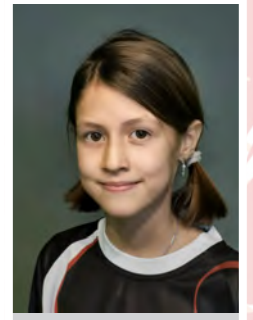
Mason Lin



Sofie Nycova



Alessio Davide
Pellicciotta



Mariia Siniushkina



Louie Wang



Andrew Wang



Xu Zeming



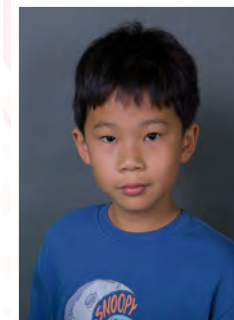
Olivia Yong



Yu Jun Hee



Rocky Yu

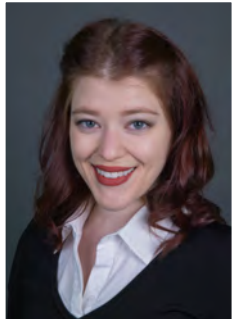


Zhang Duoduo



Viola Zhu

GRADE 4Q - MS. BRITTNEY QUON
TA - Ms. Jade Zhang



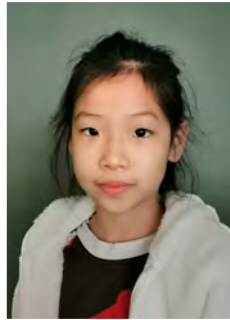
Brittney Quon



Jade Zhang



Mark Cho



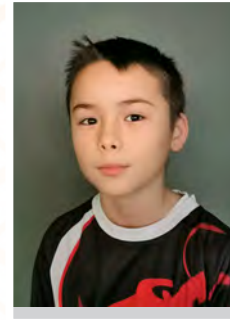
Nina Deng



Jane Hwang



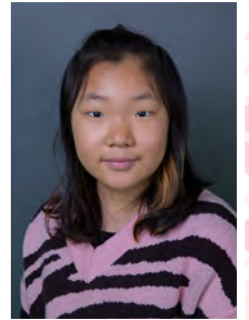
Jung Hyo Ri



Nicolas Kersting



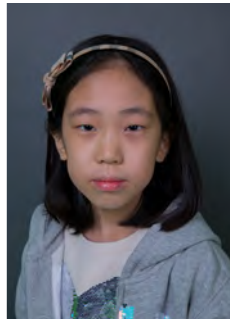
Kim Hyun Woo



Kim Ji Yun



Kim Jui



Sophie Kim



Kim Seonghu



Danny Lin



Oscar Turrina



Estelle Vernhout



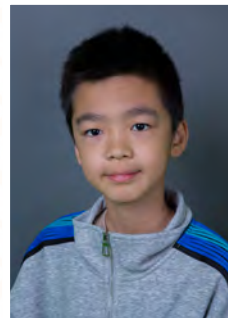
Louis Wang



Anthony Wang



Fiona Williams



Frank Xu



Xu Youlin



Yoon A Hyun



Steven Zheng

GRADE 5L - MS. GEMMA LOWREY
TA - Ms. Helen Gao



Gemma Lowrey



Helen Gao



Seton Craig



Bella Jiang



Kim Ha Jun



Kim Jae Won



Kim Seo Jin



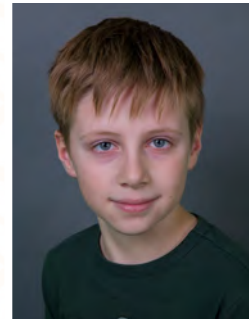
Kim Seungha



Lee Hoyul



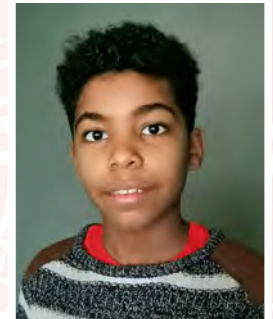
Lee Jeong Yong



Lenny Linger



Park Ji Seong



Jaden Riviere



Wang Yun-Jou



Michael Welsh



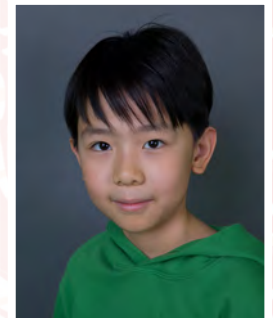
Johanna Woroniak



Angela Yu



Eric Yuan



Kevin Zhang

GRADE 5V - MS. MARISSA VILLAMAGNA & MS. MELANIE KENNEDY
TA - Ms. Helen Gao



Marissa Villamagna



Torres Cao



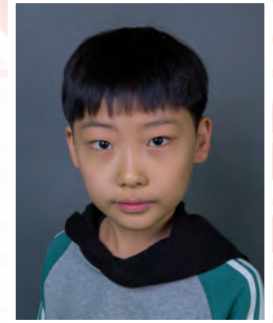
Cho Hyun Woo



Choi Eun Seo



Adele Guo



Lee Do Young



Melanie Kennedy



Lee Hosung



Sophie Mack



Nam Ye Sol



Homer Pei



Bennoi Silvis-
Bekken



Victoria Springer



Helen Gao



Andrew Wang



Claire Wang



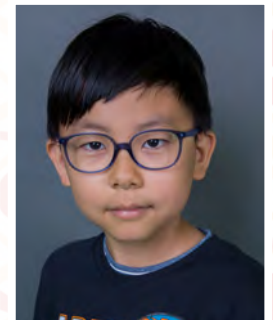
Woo Chae Won



Wu Muyang



Albert Yu



Miler Yu

GRADE 6A Ms. BECCA ALOSI
TA - Ms. Lucy Xu



Becca Alosi



Lucy Xu



Leo Chen



Fu Mengchun



Jeon Yuju



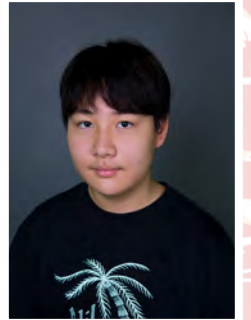
Alexandria Jiang



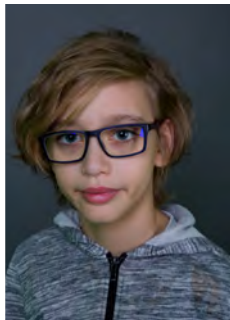
Ju Seo Lynn



Kim Geon



Kim Jeong U



Alexander Laurbjerg



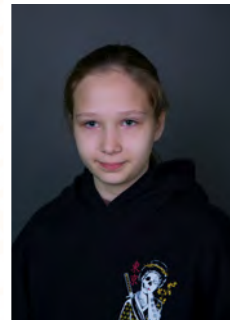
Michelle Lee



Farida Li



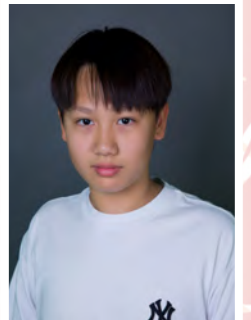
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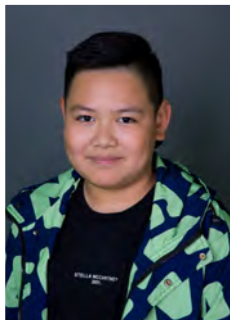
Beatrice Schaaf



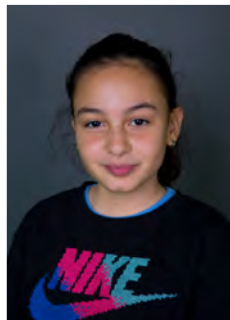
Madeline Schaaf



Tjan Schmohr



William Song



Beatrice Vinci



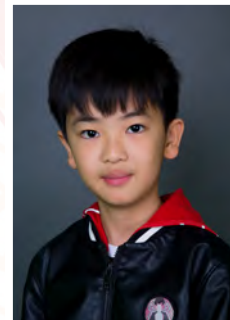
Emily Wang



Yoon Ji Hyun



Zheng Haoyang



Daniel Zhang

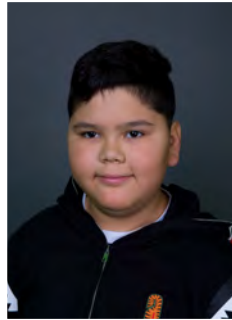
GRADE 6M - MS. SARAH MCCORD
TA - Ms. Lucy Xu



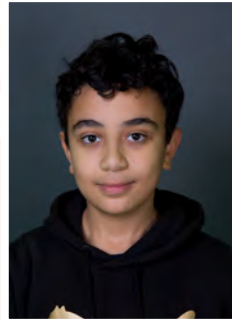
Sarah McCord



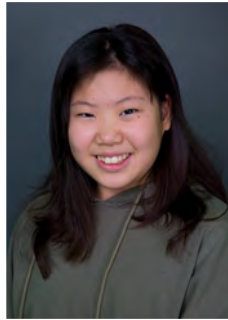
Lucy Xu



Rayan Akunzada



Adem Arfaoui



Bae Seo Yun



Alice Chang



Howard Chen



Cho On Yu



Choi Ye Eun



Joana Claro Pascoa



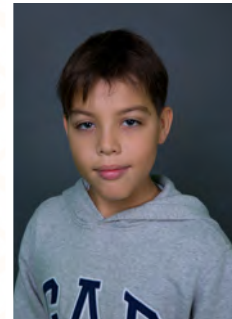
Levin Guo



Allan Hao



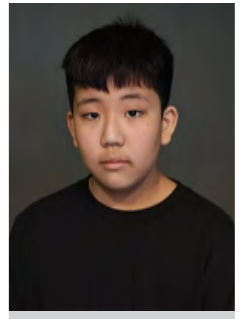
Kato Hanano



Frederik Laurbjerg



Lee Seung Yong



Noah Lee



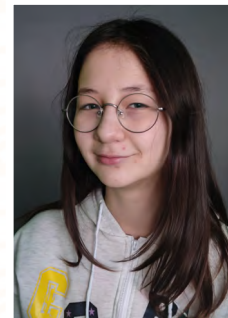
Molly Liu



Annabel Lobsey



Chloe Ross



Zoe Skrube



Xu Zesheng



Victoria Zhang



Miranda Zhang

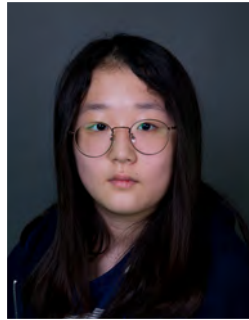
GRADE 7T - MR. JIM TAYLOR
TA - Ms. Catherine Wei



Jim Taylor



Zeyneb Agca



Daisy Cho



Choi Yoon Seo



Kim Eun Hui



Kim Jihwan



Lee Chae Eun



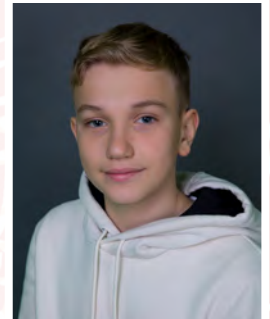
Lee Eunji



Allen Li



Joanna Ma



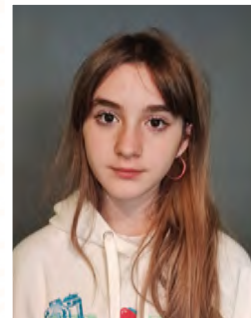
Jakub Nejezchleba



Catherine Wei



Ni Boxin



Sofia Anna
Pellicciotta



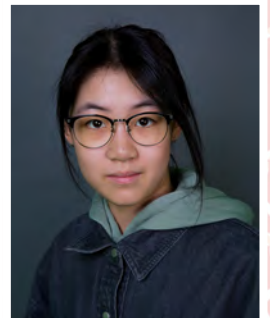
Vanessa Roa Cedeno



Thomas Shih



Ivan Song



Ruby Yu

GRADE 7T - MR. JIM TAYLOR
TA - Ms. Catherine Wei



Jim Taylor



Chung Bo Kyung



Lilya Dada



Nora De Ramon Zhao



Sunny Fu



Kawamura Takuma



Kim Chae Yun



Kim Seo Jun



Lee Chae Young



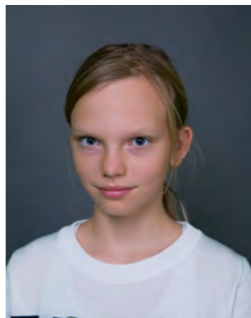
Liu Yuwei



Park Jiyeon



Catherine Wei



Belize Silvis-Bekkenk



Louise Springer



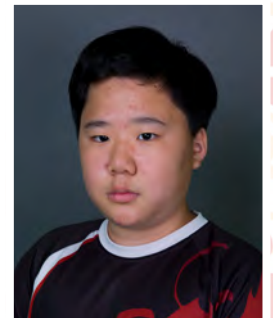
Wang Yun-Tse



Vanessa Yang



Gavin Yong



Yu Jun Seo

GRADE 8R Ms. CHRISTINA REDDAWAY
TA - Ms. Lucy Chen



Christina Reddaway



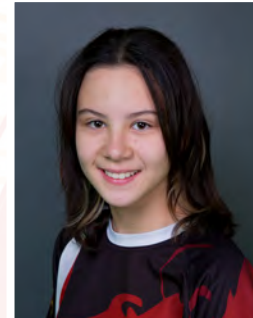
Bae Jun Ha



Cathy Chen



Cho Eunsung



Leila Gregorgova



Ham Ga Eun



Jung Seok Young



Kim Gaeun



Kim Na Ye



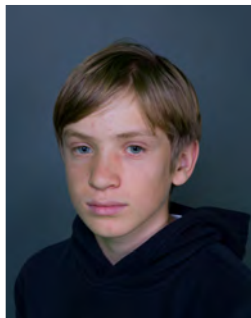
Jason Lin



Amy Liu



Lucy Chen



Hugh Lobsey



Jessica Ni



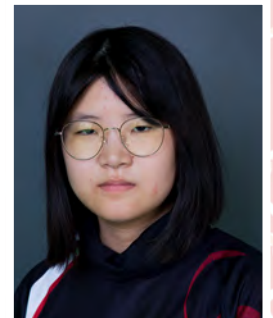
Nishiguchi Kanna



Park Min Seo



Peter Thomsen



Emi Wen

GRADE 8T - MR. JONATHAN THORNS

TA - Ms. Lucy Chen



Jonathan Thorns



Lucy Chen



Bae Jun Woo



Du Tianluo



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Kim Serim



Lee Da Hyeon



Lee Ji Won



Lee Seo Hyun



Lee Yunseo



Sisi Li



Li Zhifei



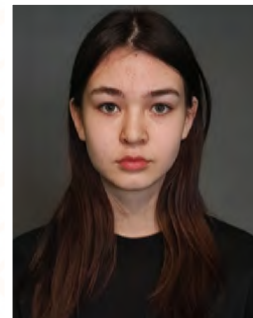
William Lu



Tabana Madhu Sarmina



Levin Von Jagemann



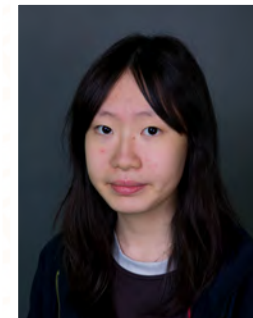
Xenia Skrube



Wang Tung-He



John Welsh

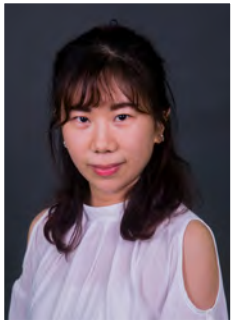


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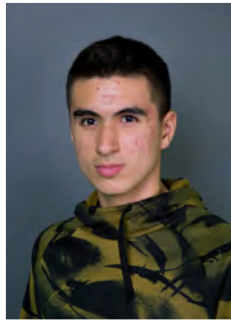
GRADE 9C MR. TREY CRAIG
TA - Ms. Rachel Zhou



Trey Craig



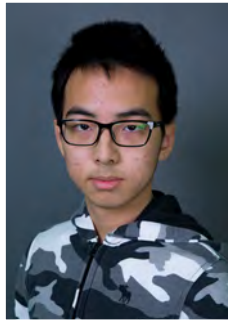
Rachel Zhou



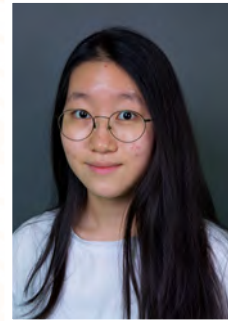
Yosuf Asca



Saga Centerman



Chen Bowen



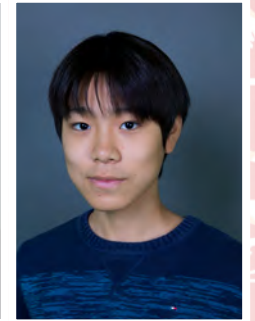
Cho Hee Yu



Choi Ye Seo



Louisa Gueorguieva



Kim June Yeon



Lang Dinghao



Nicolas Laurbjerg



Lee Han Ho



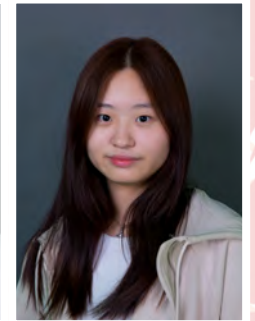
Lin Yi-Jie



Park Jeongmin



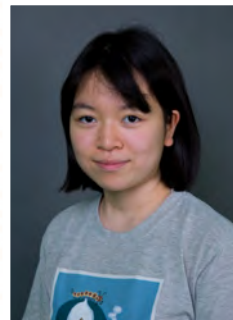
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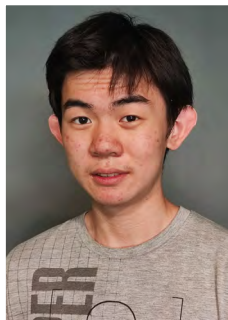
Park Min Hee



Edison Park



Wendy Wang



Wang Shengqi



Lucas Zhang



Rice Zhang

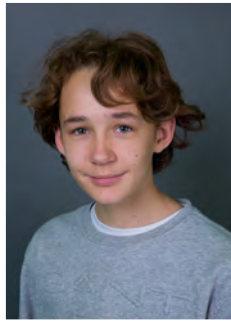
GRADE 9J - MS. RHIANNA JAMES
TA - Ms. Rachel Zhou



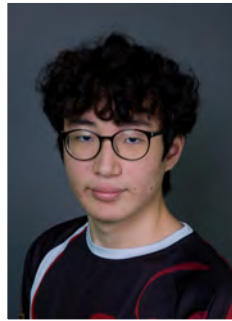
Rhianna James



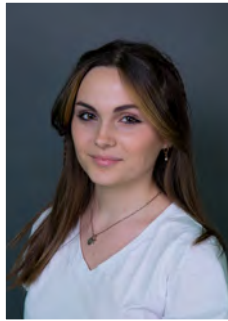
Rachel Zhou



Sigge Centerman



Choi Jae Hyeon



Emy Duconge



Tina Gou



Patrick Ji



Allison Jiang



Kawamura Manaka



Kim Heesung



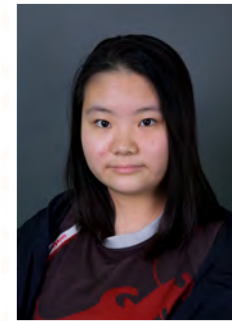
Kim Nanhui



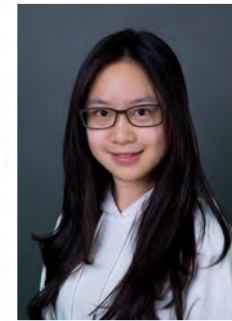
Kim Yun Ho



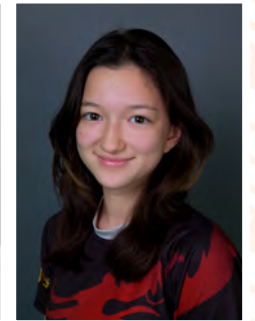
Lee Jiyun



Molly Li



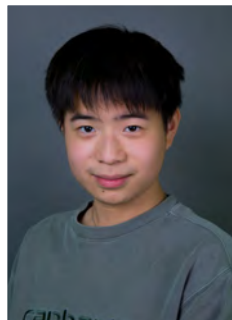
Bernie Lin



Ella Ross



Brown Shao



Perry Wang



Grace Xu

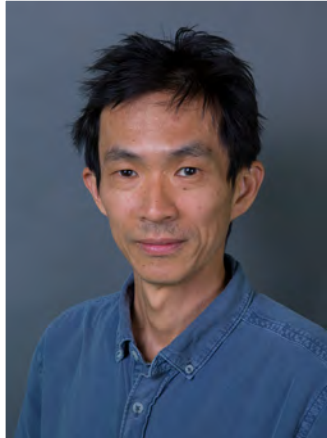


Conbo Yao



Jason Zhang

GRADE 10K MR. LAWRENCE KOK
TA - Ms. Gao Peng



Lawrence Kok



Gao Peng



Kaja Bradley



Isabelle Chen



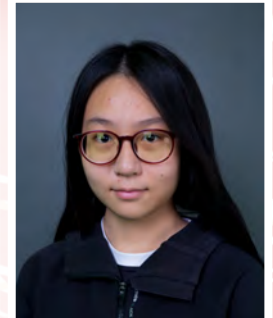
Jeremy Chen



Ole Christmann



Sabrina Han



Li Peiran



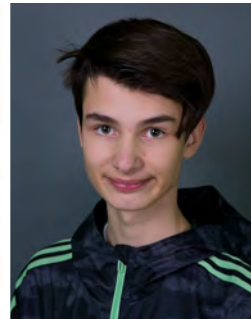
Michael Liu



Juliette Meignen



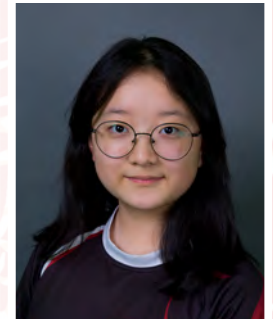
Angelina Meyer



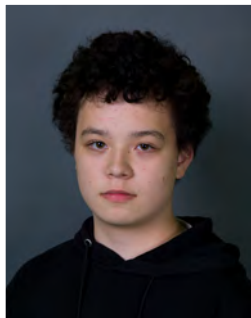
Moritz Rothweiler



Seo Yoon Seo



Son Mi Na



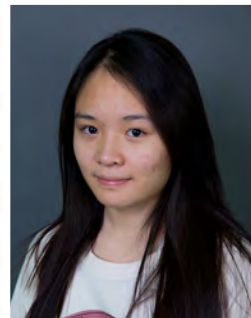
Maximilian Willecke



Danny Xu



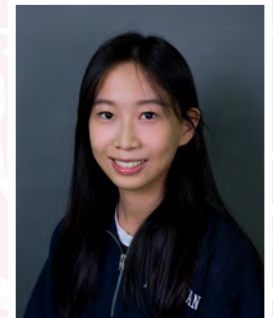
Yang Jun Seo



Ye Meihan



Austin Zhang



Stella Zhao

GRADE 10S - MR. MIKE SILBER

TA - Ms. Gao Peng



Mike Silber



Gao Peng



Angel, Fujiavei An



Chang A Jin



Momo Chen



Henry Choi



Camila Claro Pascoa



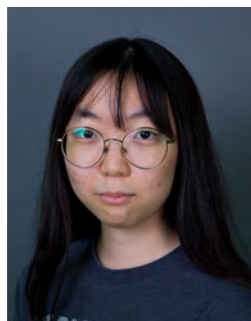
Louise Duzert



Fiona Ng



Nate Park



Chloe Park



Ferdinand Stolte



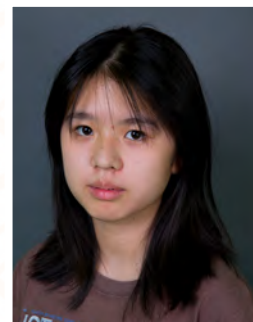
Alessandro Vinci



Wang Yi-Ting



Kerry Xu



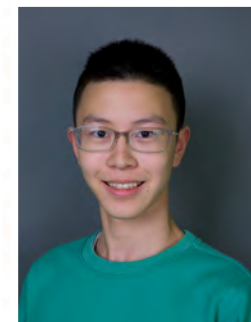
Zoe Xu



Ashley Zhao



Lucy Zhao



Brandon Zhou

GRADE 11D - MR. SANTIAGO DOGLIO GONZALEZ
TA - Ms. Lisa Li



Santiago Doglio Gonzalez



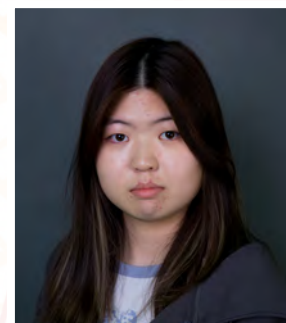
Lisa Li



Sirine Akunzada



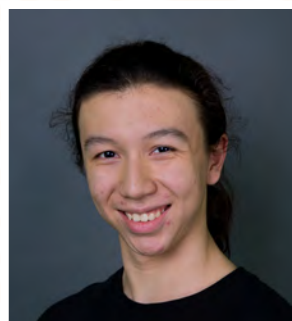
Bai Xiaonuo



Chen Zhaoxi



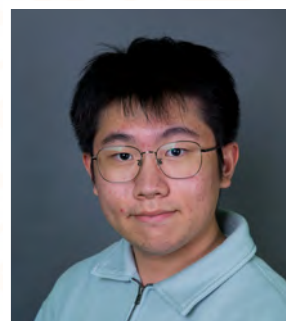
Choi Eo Jin



Isaiah Conway



Loane Duconge



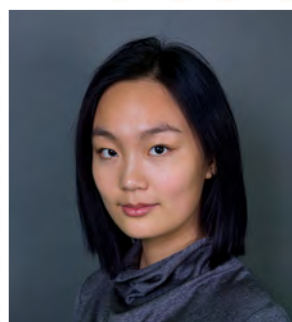
Steve Go



Adonia Guo



Ham Seungwoo



Angela Hsieh



Gemma Jeon



Clara Kim



Mateo Labrador



Charles Li

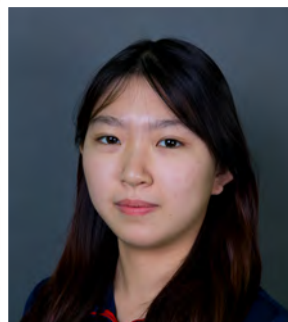
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TA - Ms. Lisa Li



Bavana Madhu Sarmina



Poppy McMulkin



Murakami Kirika



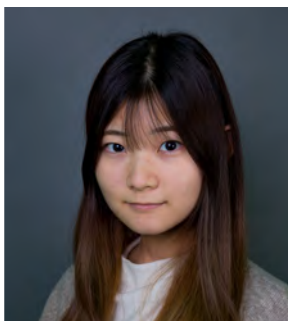
Anna Nejezchlebova



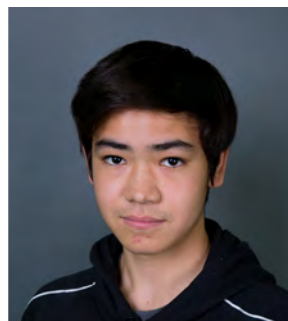
Park Seong Woo



Valeria Roa Cedeno



Shibata Miyu



Jonas Tschoepel



Wang Yu-Chi



Katie Yang



Yao Qi



Annie Zhang



Gary Zhang

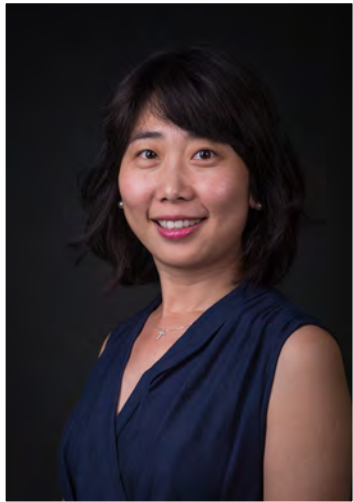


Zhao Yuxin

GRADE 12C - MS. ELLIE CHUAH
TA - Ms. Anna Wu



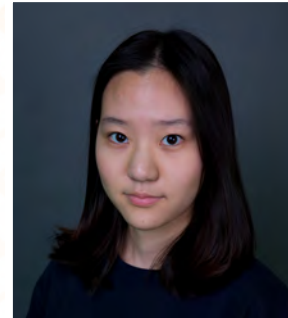
Ellie Chuah



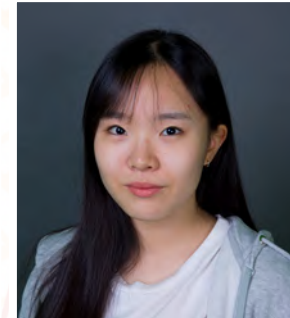
Anna Wu



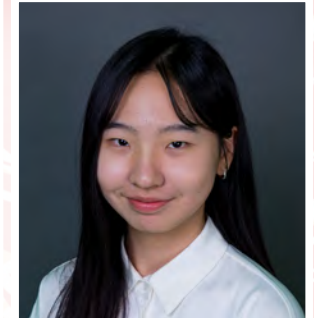
Chang Hyun Seung



Ella, Cho Yeon Jung



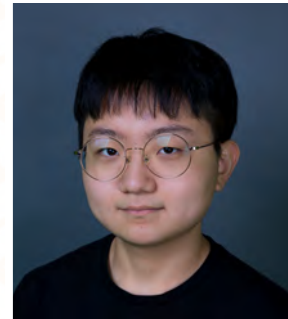
Hagiwara Aya



Nicky, Jeon Chae Yeon



Jung Da Eun



Daniel, Kim Hyeon Jun



Kim Jae Jeong



Kim Jihoon



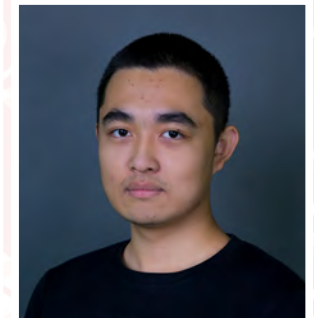
Kim Seo Yeon



Lee Hyung Jin



Lee Jun Hyeok



Li Hongye

GRADE 12C - MS. ELLIE CHUAH
TA - Ms. Anna Wu



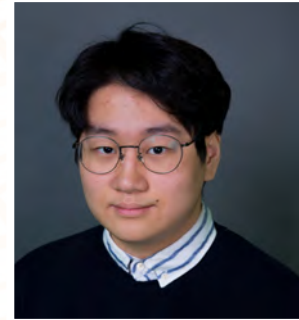
Jennie, Li Zhenni



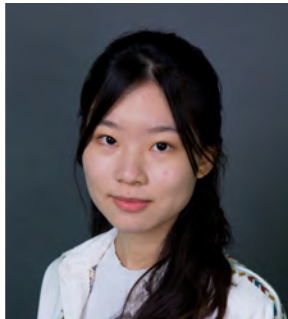
Ellie McMulkin



Kent, Ng Zijian



Oh Hye Min



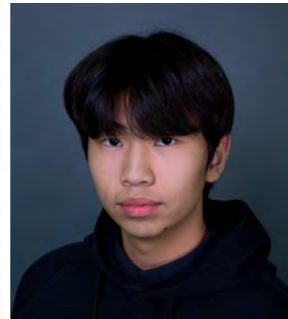
Joyce, Pei Jiusi



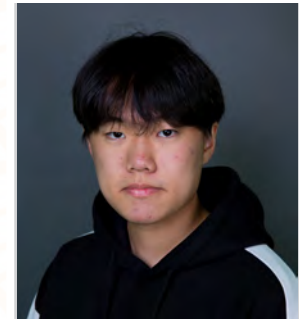
Alden Schaaf



Simon, Shi Yansong



Son Min Gi



Aiden, Song Jae Yun



Mathilda Stolte



Anton Trusch



Eason, Wang Chuanchao



Tina, Xu Jiayi



Yoshinaga Shunta



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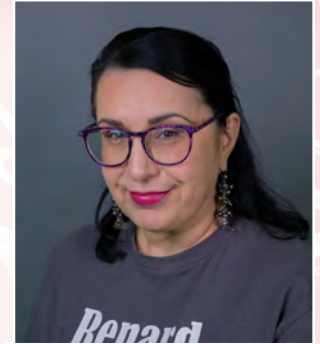
Wendy Bekkenk



Jess Bilal



Stefanie Bradley



Muriel Charpentier-King



Ellie Chuah



Michael Conway



Rebecca Conway



Islen Craig



Trey Craig



Michael Crisp



Geoffrey Diegel



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Santiago Doglio
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Katie Guye

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Emma Hunter-James



Gillian Hunter-James



Rhianna James



Byron Kennedy



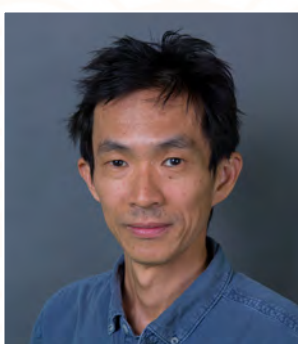
Melanie Kennedy



Deborah Kienzle



Sheila Kim



Lawrence Kok



Victoria Lee



Li Dong



Li Hongying



Jennifer Liu



Jane Lobsey



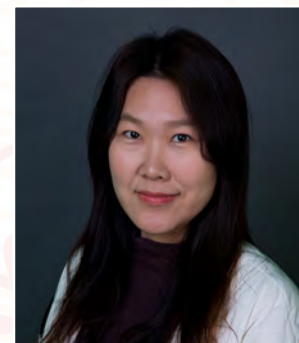
Justin Lobsey



Christopher Lowrey



Gemma Lowrey



Lv Wenjun

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Martin McMulkin



Steve Moody



Ben Mooyman



Clare Murphy



Shana Mutton



Nadia Nel



Tara Nguyen



Liliana Nieto Castano



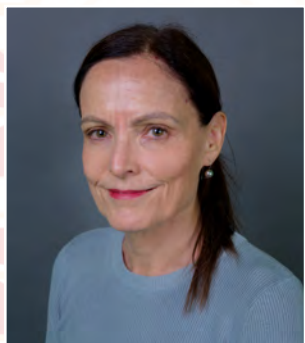
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Brittney Quon



Christina Reddaway



Jo Reston



Joseph Schaaf



Mike Silber



Gerben Silvis



Linnea Simon



Birgit Stolte

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Jim Taylor



Jonathan Thorns



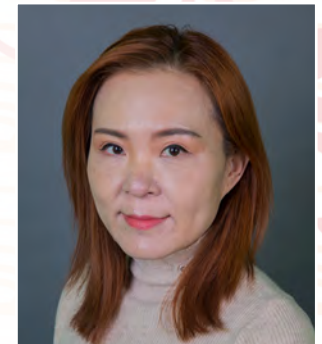
Michael Tschoepel



Kevin Vernhout



Marissa Villamagna



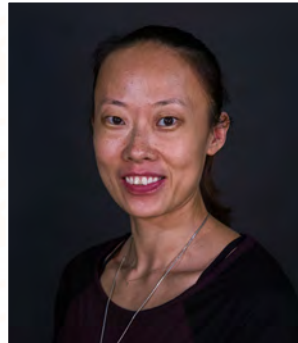
Helen Wang



Russell Wiemers



Gareth Williams



Lily Yang



Zhai Hao



Lori Zhai

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LEFT TO RIGHT

CAROLINE PARK, VICKEY LIU, BETTY BAI, ANGELA DIAO, FRANCES ZHANG, NINA NI, DURIAN WANG, YUAN SHAN, LINDA ZHANG, LOUSIA WANG, AHNITA ZHANG, CINDY LI, PHOENIX MU, RICHARD LI
STEVE MOODY, JENNY ZHAI, MARY LIU, TRACY FENG, LU LU, ZHANG HONGMAN, CHRISTINA SONG, LISA FANG, ROBIN LIU, GUO YING, SUSAN HE, KRYSTAL HAN, VIOLA SONG, FRANK JIANG



I.T.



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Jacky Zhang, Sun Jie, Neo Zhang

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Mandy Zhang, Monica Zhao, Rachel Zhou, Lucy Chen

Avon Gao, Anne An, Nancy Zhang, Lucy Xu, Gao Peng,
Helen Gao, Eva Sun, Melody Hou

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Jia Yanshun, Zhai Lei, Liu Yongli,
Wang Shuquan, Wu Hongcheng

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Zhao Kuikui, Liu Tieke,
Pan Xiwang, Ren Liming,
Zhang Lanzhou

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Shi Jianfu, Shang Muxiang, Dong Jianhua

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Fang Airong, April Wang

Wang Xiaoya, Li Meizi, Zhang Yingping,
Jack Ma, Yu Jianqiang, Li Guowen, Liu Lili

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Li Yumei, Wu Xiuli

Lv Jing, Zhao Jing, Li Guoxin,
Wang Chunyan, Du Junyan

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Zhang Guodong, Wang Hongwei, Yang Bailin

Yang Chunjing, Li Yue, Zhu Lin,
Liu Shihe, Han Guangming, Bo Yuming,
Liu Jianguo

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Wang Liqun, Gao Tongjin, Li Baoru, Wang Xuezhen, Guo Decui, Sun Aimin, Zhou Zhiping

Guo Fuyou, Sun Shangju, Liu Qianfu, Xu Sanhuan, Chen Shuizhi, Li Aixia, Shang Deqiu, Gao Shuying,
Wang Jiqin, Wang Changying, Dong Shiyun, Li Ping, Zhang Yufen, Wang Yinlan, Guo Shimei, Xu Shuying,
Gao Shuyan, Zhong Jingyu, Chen Jie, Bai Xue

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YOU KNOW, AFTER 12 YEARS ALONE IN THE HEAVENLY COSMOS OF LEPORIDAE (THAT'S RABBITS AND HARES) IT'S QUITE NATURAL THAT I TALK TO MYSELF, BUT YOU KNOW, SOMETIMES I NEED EXPERT ADVICE! AND MY ADVICE FOR ALL OF YOU AS YOU TRY TO MAKE SENSE OF MY BUNNY PUNS AND JOKES, IS NOT TO TAKE LIFE TOO SERIOUSLY YOU'LL NEVER GET OUT ALIVE! BUT THAT'S NOT ALL FOLKS IF NOTHING GOES RIGHT, TURN LEFT!

WELL, IF YOU'RE NOT SHOWING A BUCK-TOOTHED GRIN AFTER A SCHOOL YEAR (AND WABBIT HUMOR!) LIKE THAT, YOU'D HAVE TO BE A BIT OF A PESSIMIST LIKE MY WABBIT FRIEND FROM THE 100 ACRE WOOD! AND DO YOU KNOW WHAT I SAY TO THE PESSIMIST WHO IS ARGUING WITH THE OPTIMIST ABOUT WHETHER THE GLASS IS HALF FULL OR HALF EMPTY, "WHILE YOU TWO WERE DEBATING, I DRANK IT!" (AKA, ME, BUGS, THE OPPORTUNIST!)

SERIOUSLY THOUGH, IT REALLY HAS BEEN A YEAR FILLED WITH FUN, LAUGHTER AND LEARNING, AND GETTING TO SPEND THIS PRECIOUS TIME TOGETHER WITH

ALL THE LITTLE COTTON TAILS HERE AT IST CERTAINLY MADE THE WABBIT VERY HOPPY! SO HOPPY IN FACT THAT IT SEEMS THAT THE CELESTIAL CYCLE HAS ABOUT RUN ITS COURSE AND IS GETTING READY TO BOUNCE ME BACK OUT, SO THAT THE COSMIC CALENDAR CAN ROTATE ONCE MORE AND WELCOME IN THE YEAR OF THE DRAGON! AND YOU KNOW WHAT THAT MEANS? YUP, YOU'RE IN FOR A YEAR WITH MULAN'S INCENSE BURNER AND GONG-RINGER, MUSHU!

FAST TALKING, PINT-SIZED DRAGONS ASIDE, IT IS TIME FOR THIS COSMIC COMEDIAN AND LOONY TUNE OF A WABBIT TO BOUNCE ON OUT OF HERE AND BACK INTO MY ASYLUM IN THE SKY (INSTEAD OF A SIGN THAT SAYS, "DO NOT DISTURB!" THEY SHOULD HANG ONE ON MY CELESTIAL DOOR THAT SAYS "ALREADY DISTURBED ... PROCEED WITH CAUTION!") BUT WHATEVER YOUR DISPOSITION OR DESTINATION, I WISH YOU A VERY HOPPY HOLIDAY AND A VERY BUNNY 2023-24 – THAT'S ALL FOLKS!



You found me! g left to find...



Can I play too?



TRAIN BUILDING





INTERNATIONAL SCHOOL of TIANJIN

Working Learning Acting TOGETHER

in·ter·na·tion·al·ist [in-ter-nash-uh-nl-ist]

noun

1. an advocate of internationalism.
2. an expert in international law and relations.
3. a member of the international school of tianjin.

*Twitch~
Twitch~*

**NEXT YEAR IT'S
MY YEAR!
CITIZENS, I NEED
FIREPOWER!**



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