



IST DEFINITION OF HIGH-QUALITY LEARNING

Learning at IST is an inquiry-based, conceptually-driven process guided by our school Philosophy and the IB programmes where we cultivate and deepen knowledge, skills, understandings and dispositions through engaging, meaningful and diverse experiences repeated over time.

High Quality Learning:

- Nurtures curiosity, enthusiasm and courage
- Builds on prior experiences and is guided by a clear purpose
- Explores ideas, issues and topics of personal, local and global significance and extends learning to new situations and contexts
- Applies critical, creative and ethical thinking to evaluate ideas and situations
- Uses diverse literacy skills for effective communication
- Draws upon transdisciplinary skills and disciplinary knowledge, processes and structures
- Inspires innovative ideas and solutions utilizing relevant technologies and media
- Includes modeled, guided, independent and interdependent learning experiences
- Relies on frequent and diverse forms of feedback, assessment and reflection
- Ensures students have choice, voice and ownership and opportunities for action

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Inquiry-Driven, Student-Centered Learning

Broad, Balanced, Holistic, Differentiated

Knowledge

Skills

Structures

Processes

Conceptual Understandings

Central Idea, Key Concept, Disciplinary (Related) Concept, Global Context

Learner Outcomes

Friendly • Inquirers • Knowledgeable • Thinkers • Communicators • Principled
Open-Minded • Caring • Courageous • Balanced • Reflective • International-Minded